

# IRACDA



# Scholars Library

The IRACDA Scholars Library is a collection of critical readings and sample materials to support the professional development of IRACDA Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

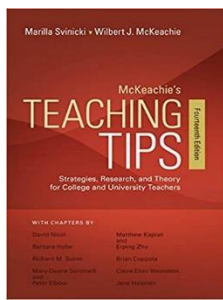
Articles, books, websites you recommend?

Share them by contacting John Gomez, PhD, at [jpgomez@ollusa.edu](mailto:jpgomez@ollusa.edu).

## TEACHING AND PEDAGOGY



### Recommended BOOKS – Teaching

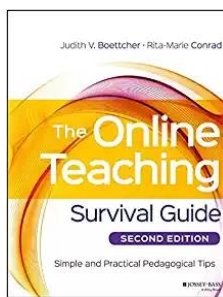


**TITLE: McKeachie's teaching tips: Strategies, research, and theory for college and university instructors, 14th edition.**

Authors: McKeachie, W. & Svinicki, M.

Published: 2013

LINK: [https://www.amazon.com/McKeachie-Teaching-Tips-Wilbert-McKeachie/dp/1133936792/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1503598596&sr=1-1&keywords=teaching+tips](https://www.amazon.com/McKeachie-Teaching-Tips-Wilbert-McKeachie/dp/1133936792/ref=sr_1_1?s=books&ie=UTF8&qid=1503598596&sr=1-1&keywords=teaching+tips)



**TITLE: The online teaching survival guide: Simple and practical pedagogical tips, 2nd edition.**

Authors: Boettcher, J. & Conrad, R.

Published: 2016

Link: [https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher](https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=books&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher)

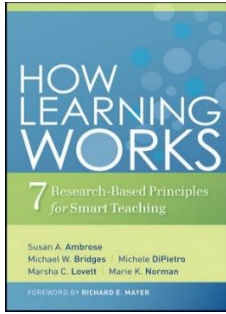
**TITLE: Top 10 Books on Teaching**

Author: James M. Lang

Published: June 11, 2014

Topic: Spend some time this summer with at least one book about improving your college classroom.

LINK: <https://www.chronicle.com/article/Top-10-Books-on-Teaching/147015>



**TITLE: How Learning Works: Seven Research-Based Principles for Smart Teaching**

Authors: Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, Marie K. Norman, Richard E. Mayer

Published: May 2010, Jossey-Bass. ISBN: 978-0-470-48410-4

Topic: Any conversation about effective teaching must begin with a consideration of how students learn. However, instructors may find a gap between resources that focus on the technical research on learning and those that provide practical classroom strategies. How Learning Works provides the bridge for such a gap.

LINK: <https://www.wiley.com/en-us/How+Learning+Works%3A+Seven+Research+Based+Principles+for+Smart+Teaching-p-9780470484104>

**TITLE: Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education**

Authors: Thomas J. Tobin and Kirsten T. Behling

Published: October 2018

Topic: Aimed at faculty members, faculty-service staff, disability support providers, student-service staff, campus leaders, and graduate students who want to strengthen the engagement, interaction, and performance of all college students. It includes resources for readers who want to become UDL experts and advocates: real-world case studies, active-learning techniques, Universal Design for Learning skills, micro- and macro-level UDL-adoption guidance, and use-them-now resources.

LINK:

<https://wvupressonline.com/node/757?elqTrackId=81c284d0dd1c46049c74fc2135b531d1&elq=b5300e8b548f4c5794ca31a94384bdcb&elqaid=21521&elqat=1&elqCampaignId=10317>



**Recommended  
ARTICLES – Lectures**



**TITLE: How Do You Make a Memorable Presentation?**

Author: Matt Abrahams

Published: February 26, 2014

Topic: How to manage anxiety and deliver a smooth presentation.

LINK: <https://www.gsb.stanford.edu/insights/matt-abrahams-how-do-you-make-memorable-presentation>

**TITLE: How to Make Unforgettable Presentations**

Author: Matt Abrahams

Published: March 13, 2014

Topic: How to ensure your audience remembers what they hear and see.

LINK: <https://www.gsb.stanford.edu/insights/matt-abrahams-how-make-unforgettable-presentations>

**TITLE: The 4 Properties of Powerful Teachers**

Author: Rob Jenkins

Published: March 16, 2015

Topic: Even if you weren't born with some of these qualities, you can develop them

LINK: <http://www.chronicle.com/article/The-4-Properties-of-Powerful/228483>

Special REPORTS: **Small Changes in Teaching**

Author: James M. Lang

Published: June 22, 2016

Topic: In this series, James M. Lang argues that simple changes in our pedagogy — in things like course design, classroom practices, and communication with students — can have a powerful impact on student learning.

LINK: <https://www.chronicle.com/specialreport/Small-Changes-in-Teaching/44>

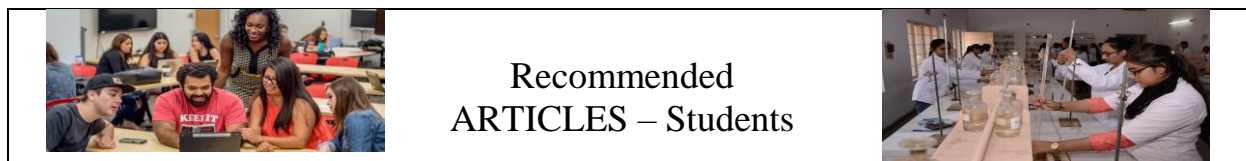
TITLE: **What We Mean When We Talk About Lectures**

Author: Joshua Eyler

Published: October 16, 2018

Topic: Calls to abolish the lecture are futile because people's views and methods diverge so widely, argues Joshua Eyler.

LINK: [http://www.insidehighered.com/advice/2018/10/16/examining-wide-range-views-about-what-classroom-lecture-actually-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=23dbe27fc8-WNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-23dbe27fc8-197800013&mc\\_cid=23dbe27fc8&mc\\_eid=dbdcee20ba](http://www.insidehighered.com/advice/2018/10/16/examining-wide-range-views-about-what-classroom-lecture-actually-opinion?utm_source=Inside+Higher+Ed&utm_campaign=23dbe27fc8-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-23dbe27fc8-197800013&mc_cid=23dbe27fc8&mc_eid=dbdcee20ba)



TITLE: **Assessing and Helping Challenging Students: Part One, Why Do Students Have Difficulty Learning?**

Authors: Henricson, W. & Kleffner, J. H.

Published: January 2002

LINK: [http://www.aalgroup.org/uploads/files/AAL\\_AssessingAndHelping.pdf](http://www.aalgroup.org/uploads/files/AAL_AssessingAndHelping.pdf)

TITLE: **Five Techniques for Dealing with Problem Students and Other Classroom Challenges**

Author: Mary Bart

Published: September 13, 2010

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/five-techniques-for-dealing-with-problem-students-and-other-classroom-challenges/>

TITLE: **Interpreting a Student's Apparent Lack of Motivation**

Authors: Henricson, B., Academy for Academic Leadership

Published: November 2012

Topic: During workshops on teaching for health professions faculty, the most frequent comments address students' apparent lack of motivation.

LINK: <https://www.aalgroup.org/newsletter/?p=168>

TITLE: **What My Struggling Students Wanted Me to Understand**

Author: Nicole Matos

Published: October 22, 2017

Topic: Developmental instructors need to recognize that students' feelings will always influence classroom performance.

LINK: [http://www.chronicle.com/article/Commentary-What-My-Struggling/241486?cid=at&utm\\_source=at&utm\\_medium=en&elqTrackId=7c3094b666b7416c839e6e95deedb21d&elq=709489c5cb784dd2adc89cf216a750b4&elqaid=16390&elqat=1&elqCampaignId=7090](http://www.chronicle.com/article/Commentary-What-My-Struggling/241486?cid=at&utm_source=at&utm_medium=en&elqTrackId=7c3094b666b7416c839e6e95deedb21d&elq=709489c5cb784dd2adc89cf216a750b4&elqaid=16390&elqat=1&elqCampaignId=7090)

TITLE: **What Students Say Is Good Teaching**

Authors: Harry Brighthouse

Published: September 4, 2018

Topic: Instructional practices that undergraduates say they have rarely encountered and think should be more widely shared.

LINK: [http://www.insidehighered.com/advice/2018/09/04/tips-students-help-improve-your-teaching-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=3d33acc25e-WNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-3d33acc25e-197800013&mc\\_cid=3d33acc25e&mc\\_eid=dbdcee20ba](http://www.insidehighered.com/advice/2018/09/04/tips-students-help-improve-your-teaching-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3d33acc25e-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3d33acc25e-197800013&mc_cid=3d33acc25e&mc_eid=dbdcee20ba)

TITLE: **When You Communicate With Students, Tone Matters**

Author: David Gooblar

Published: October 10, 2018

Topic: Tone matters when you communicate with students. It's one of the most important ways you can influence your students' learning environment.

LINK: [https://www.chronicle.com/article/When-You-Communicate-With/244756?cid=cr&utm\\_source=cr&utm\\_medium=en&elqTrackId=d6098480b1a64b6e8605909907f21bf9&elq=8057b0fa6f0c4762a09edfde409a6926&elqaid=20969&elqat=1&elqCampaignId=9934](https://www.chronicle.com/article/When-You-Communicate-With/244756?cid=cr&utm_source=cr&utm_medium=en&elqTrackId=d6098480b1a64b6e8605909907f21bf9&elq=8057b0fa6f0c4762a09edfde409a6926&elqaid=20969&elqat=1&elqCampaignId=9934)



### Recommended ARTICLES – Classroom



TITLE: **A Welcoming Classroom (for Students with Disabilities)**

Author: James M. Lang

Published: September 27, 2017

Topic: What began as an accommodation for people with disabilities became a design strategy that had almost universal appeal.

LINK: <https://www.chronicle.com/article/A-Welcoming-Classroom/241294?cid=rclink>

TITLE: **How To Create a Syllabus: Advice Guide**

Authors: Kevin Gannon

Published: September 12, 2018

Topic: Even if you don't need to write or revise a course syllabus, though, there's never a bad time to re-examine and rethink your syllabi. As much as we exhort our students to read the syllabus, we ought to make sure we're giving them something that's actually worth reading.

LINK: [https://www.chronicle.com/interactives/advice-syllabus?cid=at&utm\\_source=at&utm\\_medium=en&elqTrackId=709fb498bc35456ba2991f1e6ec0c36e&elq=d24a4e71739d48f5b9c57466afae8b70&elqaid=20490&elqat=1&elqCampaignId=9637](https://www.chronicle.com/interactives/advice-syllabus?cid=at&utm_source=at&utm_medium=en&elqTrackId=709fb498bc35456ba2991f1e6ec0c36e&elq=d24a4e71739d48f5b9c57466afae8b70&elqaid=20490&elqat=1&elqCampaignId=9637)



### Recommended ARTICLES – Advising



TITLE: **How One Email From You Could Help Students Succeed**

Author: Dan Berret, Beth McMurtrie, and Beckie Supiano

Published: August 09, 2018

Topic: A classroom-based “nudge”—or intervention that encourages but does not mandate a certain behavior—have caught on as a way to help students through the many complex processes of higher education.

LINK: <https://www.chronicle.com/article/How-One-Email-From-You-Could/244223>



### Recommended ARTICLES – Testing and Assessment



TITLE: **5 Tips for Using Multiple-Choice Tests to Bolster Learning**

Author: Beckie Supiano

Published: October 03, 2018

Topic: Professors usually give tests to measure students’ learning. But the act of taking a test can also cause learning, helping students retain and understand material.

LINK: [https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm\\_source=at&utm\\_medium=en&elqTrackId=c6415ddc6c864fe187552323fc23e805&elq=d708708fcc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841](https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm_source=at&utm_medium=en&elqTrackId=c6415ddc6c864fe187552323fc23e805&elq=d708708fcc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841)



### Recommended ARTICLES – Online Teaching



TITLE: **Does Online Education Actually Work?**

Author: Gary Jason

Published: November 30, 2012

Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).

LINK: [https://www.mindingthecampus.org/2012/11/30/does\\_online\\_education\\_actually/](https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/)