SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES – Lectures and Classroom Activities

TITLE: **How Do You Make a Memorable Presentation?**
Author: Matt Abrahams
Published: February 26, 2014
Topic: How to manage anxiety and deliver a smooth presentation.

TITLE: **How to Make Unforgettable Presentations**
Author: Matt Abrahams
Published: March 13, 2014
Topic: How to ensure your audience remembers what they hear and see.
LINK: [https://www.gsb.stanford.edu/insights/matt-abrahams-how-make-unforgettable-presentations](https://www.gsb.stanford.edu/insights/matt-abrahams-how-make-unforgettable-presentations)

TITLE: **How to Build a Better Class Discussion**
Author: James M. Lang
Published: July 20, 2015
Topic: You mean I can do something to spark discussion other than just ask good questions?

TITLE: **What We Mean When We Talk About Lectures**
Author: Joshua Eyler
Published: October 16, 2018
Topic: Calls to abolish the lecture are futile because people's views and methods diverge so widely, argues Joshua Eyler.
TITLE: **How To Teach A Good First Day Of Class: Advice Guide**  
Author: James M. Lang  
Published: January 4, 2019  
Topic: You want to give students a taste of the engaging intellectual journey they will undertake in the coming weeks — and you have great flexibility in how you go about it. Helping you to make that opening session as effective as possible, whatever your discipline, is the goal of this online guide.  

TITLE: **How to Hold a Better Class Discussion: Advice Guide**  
Author: Jay Howard  
Published: 2019  
Topic: Effective class discussions — much like effective lectures — are the result of careful planning. Students must do their part by coming to class ready to participate; but there are ways to increase the likelihood that they will be prepared, and to avoid the frustration of a sea of impassive faces.  

TITLE: **Confessions of an Interactive Lecturer (to Support Learning)**  
Author: L. Kimberly Epting  
Published: May 28, 2019  
Topic: In half of a 12-step program, L. Kimberly Epting describes how to create a lecture environment that supports student learning.  

TITLE: **High-Impact (Teaching) Practices Work (e.g., Undergraduate Research)**  
Author: Richard F. Vaz  
Published: June 4, 2019  
Topic: At a time when some people question the value of higher education, preparing students for successful, satisfying lives through such practices is crucial, argues Richard F. Vaz.  

TITLE: **The Benefits of Course Journaling (Teaching)**  
Author: Zachary Nowak and Reed Knappe  
Published: June 25, 2019  
Topic: Of all the new pedagogical techniques Zachary Nowak and Reed Knappe tried in their class, they found it to be the one that yielded the most positive results.  
TITLE: 3 Ways to Transform a Lecture Class
Author: Cathy N. Davidson
Published: July 2, 2019
Topic: Cathy N. Davidson suggests some easy yet constructive ways to introduce and frame a course that can enhance student-centered learning.
LINK: https://www.insidehighered.com/advice/2019/07/02/ways-introduce-and-frame-lecture-course-can-enhance-student-centered-learning?utm_source=Inside+Higher+Ed&utm_campaign=6e678a0107-WNU_COPY_01&utm_medium=email&utm_term=0_1fcb04421-6e678a0107-197800013&mc_cid=6e678a0107&mc_eid=dbdcee20ba

TITLE: The Absolute Worst Way to Start the Semester
Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University
Published: August 3, 2016
Topic: Many of the problems we encounter throughout the semester can at least be mitigated if we take a mindful approach to planning that first day of class.