TEACHING AND PEDAGOGY

SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES – Online Teaching

Recommended Book
TITLE: The online teaching survival guide: Simple and practical pedagogical tips, 2nd edition.
Authors: Boettcher, J. & Conrad, R.
Published: 2016

Link: https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=books&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher

TITLE: Giving Students an Individualized Experience in Online Learning: Staying Connected while Disconnected.
Author: Andrew St. James and Darlene Campbell, PhD. Faculty Focus, In Online Education.
Published: July 27, 2020
Topic: We share some thoughts on how other instructors can incorporate aspects of individualized instruction into their online courses to increase student engagement.
LINK: https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727

TITLE: Best Way to Stop Cheating in Online Courses? ‘Teach Better’.
Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.
TITLE: **Synchronous Online Strategies for the “New Normal”**.
Author: Zahir I. Latheef
Published: July 13, 2020
Topic: I share insights on what instructors new to synchronous teaching struggled with the most and provide four strategies for optimizing the student experience in synchronous sessions.
LINK: [https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_content=Synchronous+Strategies+for+the+%22New+Normal%22&utm_campaign=FF200713](https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_content=Synchronous+Strategies+for+the+%22New+Normal%22&utm_campaign=FF200713)

TITLE: **Using Online Breakout Rooms with Less Stress and Better Results**.
Author: Illysa Izenberg
Published: July 10, 2020
Topic: With improved instructions, pre-generated worksheets, and links to the materials, videoconferencing breakout rooms can be as effective as F2F groupwork.

TITLE: **Not All Online Experiences Are Equal**.
Author: Rob Weir
Published: July 8, 2020
Topic: Rob Weir gives advice for rethinking online education as no longer an emergency exception but what may be the norm in coming months.

TITLE: **Yes, Your Zoom Teaching Can Be First-Rate**.
Author: Stephen Hersh
Published: July 8, 2020
Topic: Stephen Hersh, a faculty member and former advertising executive, outlines six steps for how you can create a community of active learning online if you "use the medium."
Seven Things That Worked in My Online Class.
Author: Lisa Lawmaster Hess
Published: July 6, 2020
Topic: Offering a variety of assessments, being flexible, and soliciting feedback from my students informally (Zoom office hours visitors) and formally (surveys) allowed me to create a class that kept things interesting.
LINK: https://www.facultyfocus.com/articles/online-education/seven-things-that-worked-in-my-online-class/?st=FFdaily;s=FF200706;utm_source=ActiveCampaign&medium=email&content=Seven+Things+That+Worked+in+My+Online+Class&campaign=FF200706

5 Ways to Connect With Online Students.
Author: Flower Darby
Published: June 26, 2020
Topic: In remote teaching, it’s easy to forget that students are real people. Here’s why connecting early and often with them is vital, and how to do it.
LINK: https://www.chronicle.com/article/5-Ways-to-Connect-With-Online/249077?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1330485&cid=nwsltrtn&source=ams&sourceId=2640673

Using Social Media to Retain and Connect with Students in the Shift to Online Education
Author: Abdullah Al-Bahrani, PhD, and Rebecca Moryl, PhD
Published: June 24, 2020
Topic: Strategies to maintain student-faculty connections should be a top priority.
LINK: https://www.facultyfocus.com/articles/online-education/using-social-media-to-retain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_source=ActiveCampaign&medium=email&content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education&campaign=FF200624

Fostering Fun: Engaging Students with Asynchronous Online Learning
Author: Lisa K. Forbes, PhD
Published: June 17, 2020
Topic: By making my classes more fun and playful, I’ve found it cultivates the very things we want from students to create a learning community that’s engaged and passionate and fosters deeper learning.
LINK: https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_source=ActiveCampaign&medium=email&content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning&campaign=FF200617

Sorry Not Sorry: Online Teaching Is Here to Stay.
Author: Flower Darby
Published: June 16, 2020
Topic: Four reasons you should join the online-teaching movement and spend some time this summer polishing your digital skills.
TITLE: **Using Announcements to Give Narrative Shape to your Online Course**
Author: Nathan Pritts, PhD
Published: June 1, 2020
Topic: In order to ensure that students know where to center their attention when they “click” into the classroom, we need to tell them.
LINK: https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/

TITLE: **Online Education and Authentic Assessment. Preventing Cheating.**
Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

TITLE: **Remotely Hands-On: Teaching lab sciences and the fine arts.**
Author: Colleen Flaherty
Published: April 14, 2020
Topic: Teaching lab sciences and the fine arts during COVID-19.

TITLE: **5 Reasons to Stop Doing Timed Online Exams During COVID-19**
Author: Joshua Kim
Published: April 8, 2020
Topic: Pandemic pedagogy.

TITLE: **Figuring Out How to Teach From a Distance. Online Teaching.**
Author: John Warner
Published: April 2, 2020
Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.
LINK: https://www.insidehighered.com/blogs/just-visiting/figuring-out-how-teach-distance?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba
TITLE: **Rethinking Your Assignments for Online Learning**
Author: Steven Mintz
Published: April 2, 2020
Topic: Some options. What can we do to advance and assess student learning?
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_fcb04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: **How to Help Struggling Students Succeed Online**
Author: Beth McMurtrie
Published: March 26, 2020
Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.
LINK: https://www.chronicle.com/article/How-to-Help-Struggling/248325

TITLE: **For the Love of Learning: Transitioning to Distance Learning**
Author: Melissa Dennihy
Published: March 25, 2020
Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.
LINK: https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcb04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba

TITLE: **How to Recover the Joy of Teaching After an Online Pivot**
Author: Flower Darby
Published: March 24, 2020
Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.

TITLE: **How to Be a Better Online Teacher: Advice Guide**
Author: Flower Darby
Published: 2019
Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways.
Good teaching is good teaching.
LINK: https://www.chronicle.com/interactives/advice-online-teaching

TITLE: **Online Teaching--Discussion Boards: Valuable? Overused? Discuss.**
Author: Mark Lieberman
Published: March 27, 2019
Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.
TITLE: Online Students Multitask More (Not in a Good Way)
Author: Doug Lederman
Published: February 20, 2019
Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?
LINK: http://www.insidehighered.com/digital-learning/article/2019/02/20/students-multitask-things-unrelated-course-work-more-online

TITLE: Does Online Education Actually Work?
Author: Gary Jason
Published: November 30, 2012
Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).
LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/