TEACHING AND PEDAGOGY

SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend?
Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES – Online Teaching

Book TITLE: The online teaching survival guide: Simple and practical pedagogical tips, 2nd edition.
Authors: Boettcher, J. & Conrad, R.
Published: 2016
Link: https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?ie=UTF8&qid=150361190&sr=1-1&keywords=boettcher

TITLE: Does Online Education Actually Work?
Author: Gary Jason
Published: November 30, 2012
Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).
LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/

TITLE: Online Students Multitask More (Not in a Good Way)
Author: Doug Lederman
Published: February 20, 2019
Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?
TITLE: **Online Teaching--Discussion Boards: Valuable? Overused? Discuss.**  
Author: Mark Lieberman  
Published: March 27, 2019  
Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.  

TITLE: **How to Be a Better Online Teacher: Advice Guide**  
Author: Flower Darby  
Published: 2019  
Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways. Good teaching is good teaching.  
LINK: [https://www.chronicle.com/interactives/advice-online-teaching](https://www.chronicle.com/interactives/advice-online-teaching)

TITLE: **How to Help Struggling Students Succeed Online**  
Author: Beth McMurtrie  
Published: March 26, 2020  
Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.  

TITLE: **How to Recover the Joy of Teaching After an Online Pivot**  
Author: Flower Darby  
Published: March 24, 2020  
Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.  

TITLE: **For the Love of Learning: Transitioning to Distance Learning**  
Author: Melissa Dennihy  
Published: March 25, 2020  
Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.  
LINK: [https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba](https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba)

TITLE: **Figuring Out How to Teach From a Distance. Online Teaching.**  
Author: John Warner  
Published: April 2, 2020  
Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.

**TITLE:** Rethinking Your Assignments for Online Learning  
**Author:** Steven Mintz  
**Published:** April 2, 2020  
**Topic:** Some options. What can we do to advance and assess student learning?  
**LINK:** [https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba](https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba)

**TITLE:** 5 Reasons to Stop Doing Timed Online Exams During COVID-19  
**Author:** Joshua Kim  
**Published:** April 8, 2020  
**Topic:** Pandemic pedagogy.  

**TITLE:** Remotely Hands-On: Teaching lab sciences and the fine arts.  
**Author:** Colleen Flaherty  
**Published:** April 14, 2020  
**Topic:** Teaching lab sciences and the fine arts during COVID-19.  