The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES – Students

TITLE: Assessing and Helping Challenging Students: Part One, Why Do Students Have Difficulty Learning?
Authors: Henricson, W. & Kleffner, J. H.
Published: January 2002
Topic: The objective of this article is to help faculty recognize potential underlying causes of students’ learning problems. Strategies for helping the academically struggling student are also introduced for several of these etiologies.
LINK: https://www.researchgate.net/publication/11099650_Assessing_and_Helping_Challenging_Students_Why_Do_Some_Students_Have_Difficulty_Learning

TITLE: Five Techniques for Dealing with Problem Students and Other Classroom Challenges
Author: Mary Bart
Published: September 13, 2010

TITLE: What My Struggling Students Wanted Me to Understand
Author: Nicole Matos
Published: October 22, 2017
Topic: Developmental instructors need to recognize that students' feelings will always influence classroom performance.
LINK: http://www.chronicle.com/article/Commentary-What-My-Struggling/241486?cid=at&utm_source=at&utm_medium=en&elqTrackId=7c3094b666b7416c839e695deeb21d&elq=709489c5cb784dd2adc89cf216a750b4&elqaid=16390&elqat=1&elqCampaignId=7090

TITLE: What Students Say Is Good Teaching
Authors: Harry Brighouse
Published: September 4, 2018
Topic: Instructional practices that undergraduates say they have rarely encountered and think should be more widely shared.


**TITLE:** When You Communicate With Students, Tone Matters
Author: David Gooblar
Published: October 10, 2018
Topic: Tone matters when you communicate with students. It’s one of the most important ways you can influence your students’ learning environment.

LINK: https://www.chronicle.com/article/When-You-Communicate-With/244756?cid=cr&utm_source=cr&utm_medium=en&elqTrackId=d6098480b1a64b6e8605909907f21bf9&elq=8057b0fa6f0c4762a09edfde409a6926&elqaid=20969&elqat=1&elqCampaignId=9934

**TITLE:** How Not to React to Your Pregnant Student
Author: Danna M. Zeiger
Published: March 26, 2019
Topic: Any hope I had of continuing my doctoral studies with my doctoral adviser’s support was being obliterated before my eyes.


**TITLE:** Supporting First-Generation Students
Author: Alecea Standlee
Published: April 11, 2019
Topic: Alecea Standlee recommends some policies and practices that college administrators and faculty members should consider to help such students succeed.


**TITLE:** Undergraduate Research Experiences: Mentoring, Awareness, and Perceptions—A Case Study at a Hispanic-Serving Institution
Author: Laura Rodríguez Amaya, Tania Betancourt, Kristina Henry Collins, Orlando Hinojosa and Carlos Corona
Published: 2018 International Journal of STEM Education
Topic: This study explores the impact of student characteristics such as gender, classification, ethnicity, and first-generation status on the undergraduate research experiences of STEM students through four specific constructs that current literature deem particularly important: (1) research experiences, (2) mentoring experiences, (3) awareness of research opportunities and activities, and (4) perceptions on research.

LINK: https://www.researchgate.net/publication/324215437_Undergraduate_research_experiences_mentoringawareness_and_perceptions-a_case_study_at_a_Hispanic-serving_institution
TITLE: Factors that predict life sciences student persistence in undergraduate research experiences.
Author: Katelyn M. Cooper, Logan E. Gin, Barierane Akeeh, Carolyn E. Clark, Joshua S. Hunter, Travis B. Roderick, Deanna B. Elliott, Luis A. Gutierrez, Rebecca M. Mello, Leilani D. Pfeiffer, Rachel A. Scott, Denisse Arellano, Diana Ramirez
Published: August 14, 2019
Topic: This research provides important insight into how research mentors can create research experiences that undergraduates are willing and able to participate in for as long as possible.
LINK: https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0220186

TITLE: Interpreting a Student’s Apparent Lack of Motivation
Authors: Henricson, W. Academy for Academic Leadership
Published: November 2012
Topic: During workshops on teaching for health professions faculty, the most frequent comments address students’ apparent lack of motivation.