

CAREER ADVICE – LIFE IN ACADEMIA

SABER Scholars Library



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ARTICLES – Publishing and Research Activity



Title: **How to navigate authorship of scientific manuscripts**

Author: Elisabeth Pain

Published: May 6, 2021 , 1:35 PM

Topic: To offer some guidance, Science Careers spoke with scientists in a range of fields and career stages about their practices and experiences.

LINK: <https://www.sciencemag.org/careers/2021/05/how-navigate-authorship-scientific-manuscripts>

TITLE: **How to Generate Research Ideas That Impact Society**

Author: Adam Seth Levine and J. Nathan Matias

Published: April 22, 2021

Topic: Focusing only on scientific advancement keeps us from addressing the kinds of problems that motivated us to pursue science in the first place, write Adam Seth Levine and J. Nathan Matias.

LINK: https://www.insidehighered.com/advice/2021/04/22/identifying-research-topics-will-not-only-advance-science-also-improve-broader?utm_source=Inside+Higher+Ed&utm_campaign=8f1f1b274c-WNU_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8f1f1b274c-197800013&mc_cid=8f1f1b274c&mc_eid=dbdcee20ba

Title: **How to Revise and Resubmit Without Losing Your Voice**

Author: Jude Mikal

Published: January 12, 2021

Topic: Jude Mikal offers 10 tips for crafting responsive revisions while remaining true to your basic intent in the face of self-doubt, structural changes and biased review comments.

LINK: <https://www.insidehighered.com/advice/2021/01/12/advice-remaining-true-your-intent-when-revising-and-resubmitting-manuscripts>

TITLE: **Three tips for giving a great research talk.**

Author: Neil A. Lewis, Jr., June Gruber, Jay J. Van Bavel , Leah H. Somerville

Published: Apr. 17, 2019 , 2:35 PM

Topic: When people take time out of their busy day to listen to us speak, we owe it to them to ensure that they get something out of it.

LINK: <https://www.sciencemag.org/careers/2019/04/three-tips-giving-great-research-talk>

TITLE: **Three keys to launching your own lab.**

Author: Leah H. Somerville, William A. Cunningham, June Gruber, Jay J. Van Bavel , Neil A. Lewis, Jr.

Published: Aug. 14, 2019 , 1:20 PM

Topic: Pause and appreciate the opportunity you have earned, but also understand the responsibility you have for creating a healthy and productive environment for the next generation of scientists.

LINK: <https://www.sciencemag.org/careers/2019/08/three-keys-launching-your-own-lab>

TITLE: **Help funders help you: Five tips for writing effective funding applications.**

Author: Neil A. Lewis, Jr., Leah H. Somerville, Jay J. Van Bavel , William A. Cunningham

Published: Sep. 23, 2019 , 12:00 PM

Topic: You are making a pitch to persuade a committee that you are the right person with the right idea at the right place at the right moment in time to execute the project you are proposing, and if awarded the money you will advance knowledge in a manner consistent with its mission.

LINK: <https://www.sciencemag.org/careers/2019/09/help-funders-help-you-five-tips-writing-effective-funding-applications>

TITLE: **How to be an ethical scientist.**

Author: William A. Cunningham, Jay J. Van Bavel , Leah H. Somerville

Published: Aug. 5, 2020 , 10:45 AM

Topic: Advice to help you avoid pitfalls and find an approach that will allow your personal career success without impairing the broader goals of science.

LINK: <https://www.sciencemag.org/careers/2020/08/how-be-ethical-scientist>

BOOK TITLE: **Writing Your Journal Article in Twelve Weeks, Second Edition.**

Author: Wendy Laura Belcher, The University of Chicago Press Books.

Published: 2019

Topic: A guide to academic publishing success.

LINK: <https://press.uchicago.edu/ucp/books/book/chicago/W/bo26985005.html>

TITLE: **Publishing Journal Articles: Tips for Early-Career Scholars.**

Author: Keisha N. Blain

Published: July 2, 2020

Topic: Keisha N. Blain draws on her experiences and observations as a writer, reviewer, editor and editorial board member to offer several practical strategies.

LINK: https://www.insidehighered.com/advice/2020/07/02/recommendations-help-early-career-scholars-get-journal-articles-published-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3f9e8d7df7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3f9e8d7df7-197800013&mc_cid=3f9e8d7df7&mc_eid=dbdcee20ba

TITLE: **10 Ways to Make Sure Your Writing Happens**

Author: Christine Tulley

Published: January 20, 2020

Topic: Christine Tulley gives advice for how to use a weekly writing day productively.

LINK: <https://www.insidehighered.com/advice/2020/01/20/advice-using-writing-day-most-productively-opinion>

TITLE: **How to Advocate for the Research You're Already Doing**

Author: Junior Prof

Published: December 17, 2019

Topic: Academe should value research and publication outside of peer-review metrics, writes Junior Prof, who suggests ways to advocate for the research that you want to do.

LINK: https://www.insidehighered.com/advice/2019/12/17/why-and-how-publish-research-outlets-arent-peer-reviewed-opinion?utm_source=Inside+Higher+Ed&utm_campaign=1cc2dbb43b-CareersInsider_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-1cc2dbb43b-197800013&mc_cid=1cc2dbb43b&mc_eid=dbdcee20ba

TITLE: **How to Write a Lot on a Heavy Teaching Load**

Author: Deborah J. Cohan

Published: December 5, 2019

Topic: Deborah J. Cohan shares lessons she's learned that have helped her write more regularly and publish more often.

LINK: https://www.insidehighered.com/advice/2019/12/05/how-write-more-regularly-and-publish-more-often-despite-having-heavy-teaching-load?utm_source=Inside+Higher+Ed&utm_campaign=3fa2b1347d-WNU_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3fa2b1347d-197800013&mc_cid=3fa2b1347d&mc_eid=dbdcee20ba

TITLE: **Which Publications Matter at Which Stages of Your Career?**

Author: Manya Whitaker

Published: September 23, 2019

Topic: Manya Whitaker offer a primer for new Ph.D.s on the types of publications that are valued at each stage of an academic career.

LINK: <https://www.chronicle.com/article/Which-Publications-Matter-at/247192>

TITLE: **What to Do When You Know You Can't Meet a Deadline**

Author: Natalie Lundsteen

Published: September 23, 2019

Topic: It's easy to drop a ball in this busy Fall season, writes Natalie Lundsteen, who offers some advice for how to best handle the situation.

LINK: <https://www.insidehighered.com/advice/2019/09/23/tips-handling-missed-deadline-opinion>

TITLE: **Myths and Truths About Publishable Journal Articles**

Author: Wendy Laura Belcher

Published: July 18, 2019

Topic: Wendy Laura Belcher provides advice on how to make your article more acceptable to a journal.

LINK: https://www.insidehighered.com/advice/2019/07/18/how-write-publishable-journal-article-opinion?utm_source=Inside+Higher+Ed&utm_campaign=af9a6d96b1-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-af9a6d96b1-197800013&mc_cid=af9a6d96b1&mc_eid=dbdcee20ba

TITLE: 7 Ways That List-Making Helps You Produce Scholarly Work

Author: Rachel Toor

Published: June 11, 2019

Topic: Here are some reasons a listicle might work for other academics — either as a tool before writing or a helpful way to revise.

LINK: https://www.chronicle.com/article/7-Ways-That-List-Making-Helps/246434?utm_source=wb&utm_medium=en&cid=wb

TITLE: Why Writing Better Will Make You a Better Person

Author: Bob Fischer and Nathan Nobis

Published: June 04, 2019

Topic: Writing is an ethical activity, and becoming a better writer can make you a better person.

LINK: https://www.chronicle.com/article/Why-Writing-Better-Will-Make/246406?utm_source=wb&utm_medium=en&cid=wb

TITLE: On Research Presentations at Conferences

Author: Junior Prof

Published: May 30, 2019

Topic: Junior Prof describes how they ascribed to the common practice of simply reading their research paper to attendees -- until they were forced to change their tactics for the better.

LINK: http://www.insidehighered.com/advice/2019/05/30/advice-how-improve-your-research-presentations-academic-conferences-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a99ad066eb-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a99ad066eb-197800013&mc_cid=a99ad066eb&mc_eid=dbdcee20ba

TITLE: How to Cope With Multiple-Project Paralysis (Writing-Research)

Author: Joli Jensen

Published: May 23, 2019

Topic: "Multiple-project paralysis" — that is, when you have so many potential or actual writing projects that you are unable to make headway on any of them.

LINK: https://www.chronicle.com/article/How-to-Cope-With/246337?utm_source=wb&utm_medium=en&cid=wb

TITLE: How I Got a Grant I Never Thought I Could Get

Author: Matthew J. Wright

Published: May 20, 2019

Topic: I had to step beyond the obvious and do more, says Matthew J. Wright, who offers advice for other scholars seeking funding.

LINK: http://www.insidehighered.com/advice/2019/05/20/advice-scholars-landing-major-grants-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3c1e9d7dd1-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3c1e9d7dd1-197800013&mc_cid=3c1e9d7dd1&mc_eid=dbdcee20ba

TITLE: 25 Ways to Increase Your Chances at Publication

Author: Laura Moss

Published: May 15, 2019

Topic: Successful articles share certain elements, writes Laura Moss, an editor of a scholarly journal who's written hundreds of decision letters.

LINK: http://www.insidehighered.com/advice/2019/05/15/how-increase-your-chances-getting-your-work-published-scholarly-journal-opinion?utm_source=Inside+Higher+Ed&utm_campaign=508f9e3a13-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-508f9e3a13-197800013&mc_cid=508f9e3a13&mc_eid=dbdcee20ba

TITLE: **#3: How To Cope With Stage Fright?** (for Oral Presentations at a Scientific Conference)

Author: Tress Academic

Published: March 19, 2019

Topic: Read our 10 strategies to learn how we can help you to be less nervous when delivering an oral presentation at a scientific conference.

LINK: <https://tressacademic.com/stage-fright/>

TITLE: **Steps to maintain an active research agenda: Advice for the Community College Scholar**

Author: Sean Gerrity

Published: February 21, 2019

Topic: Sean Gerrity suggests five steps to take to maintain an active research agenda.

LINK: https://www.insidehighered.com/advice/2019/02/21/how-community-college-professors-can-best-pursue-active-research-agenda-opinion?utm_source=Inside+Higher+Ed&utm_campaign=66bdc3c6bf-CareersInsider_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-66bdc3c6bf-197800013&mc_cid=66bdc3c6bf&mc_eid=dbdcee20ba

TITLE: **5 Complaints Academics Have About Their Editors**

Author: Rachel Toor

Published: October 07, 2018

Topic: Based on my years on both sides of the table, in publishing and then as a professor myself, here are five common complaints from writers about the publishing process:

LINK: https://www.chronicle.com/article/5-Complaints-Academics-Have/244733?cid=at&utm_source=at&utm_medium=en&elqTrackId=acb615ae0edc49c594ef7edb008bc9a8&elq=29dabb76654a47c5b6ad610c8d3358c4&elqaid=20902&elqat=1&elqCampaignId=9889

TITLE: **What Editors Want (When We Submit Manuscripts)**

Author: Lynn Worsham

Published: September 08, 2008

Topic: A journal editor reveals the most common mistakes academics make when they submit manuscripts.

LINK: <https://www.chronicle.com/article/What-Editors-Want/45909>

TITLE: **10 Tips on How to Write Less Badly**

Author: Michael C. Munger

Published: September 06, 2010

Topic: Most academics, including administrators, spend much of our time writing. But we aren't as good at it as we should be.

LINK: <https://www.chronicle.com/article/10-Tips-on-How-to-Write-Less/124268>

