CAREER ADVICE – LIFE IN ACADEMIA

SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend?
Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES –
Daily Life in Academia

TITLE: Starting a Tenure-Track Career: Settling in Your First Year.
Author: Melissa Dennihy
Published: September 22, 2020
Topic: This transition, while enormously exciting, can present some challenges and concerns, writes Melissa Dennihy, who offers tips on how to settle in your first year and keep thriving.

TITLE: Like New Professor, Like Mom. The Two Roles Are Quite Similar.
Author: Stephanie L. Liberatore
Published: January 30, 2020
Topic: Stephanie L. Liberatore describes eight ways the two roles are quite similar.

TITLE: How to Stop Yourself From Being Overworked and Bitter
Author: Rachel McLaren and Anthony Ocampo
Published: February 5, 2020
Topic: People who do too much service can take longer to advance in their careers, are often unhappy with how service is distributed in the department and are more likely to burn out or leave the academy, write Rachel McLaren and Anthony Ocampo, who offer tips for avoiding that.
LINK: https://www.insidehighered.com/advice/2020/02/05/avoiding-disgruntlement-and-burnout-too-much-service-work-opinion
TITLE: **What Faculty Members Think (They Worry About Discrimination)**  
Author: Colleen Flaherty  
Published: March 5, 2019  
Topic: Major survey shows that professors worry about discrimination but aren't prepared to deal with classroom conflicts over diversity. Other findings touch on mentoring, pay, and politics.  

TITLE: **Decision Fatigue: Teaching can be exhausting. Some thoughts on why.**  
Author: John Warner  
Published: November 20, 2019  
Topic: College professors experience a steadily declining amount of physical and emotional bandwidth this time of year because of the sheer number of decisions one must make as a teacher, combined with the stakes (both real and perceived) of those decisions, and the fact that almost all of these decisions must be made by the instructor acting alone.  
LINK: [https://www.insidehighered.com/blogs/just-visiting/teaching-and-decision-fatigue?utm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba](https://www.insidehighered.com/blogs/just-visiting/teaching-and-decision-fatigue?utm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba)

TITLE: **Warning Signs That You and Your Campus Are a Bad Fit**  
Author: Manya Whitaker  
Published: September 19, 2018  
Topic: Whatever your rank, fit is a key factor that should guide your stay-or-go decision. Here are some ideas on what you can do to improve the fit where you are.  
LINK: [https://www.chronicle.com/article/Warning-Signs-That-You-and/244548?cid=at&utm_source=at&utm_medium=en&elqTrackId=ca2aefe716554211821bb83398c86473&elq=1cf9acd5e93e42ba8f0bde0a51d7def2&elqaid=20654&elq=1&elqCampaignId=9732](https://www.chronicle.com/article/Warning-Signs-That-You-and/244548?cid=at&utm_source=at&utm_medium=en&elqTrackId=ca2aefe716554211821bb83398c86473&elq=1cf9acd5e93e42ba8f0bde0a51d7def2&elqaid=20654&elq=1&elqCampaignId=9732)

TITLE: **The Awakening: Women and Power in the Academy**  
Author: Chronicle Review, Chronicle of Higher Education  
Published: 2018  
Topic: Over the past few months, amid mounting revelations of sexual harassment, *The Chronicle Review* asked presidents and adjuncts, scientists and humanists, senior scholars and junior professors to take on the theme of women and power in academe. Here are their responses.  