CAREER ADVICE – LIFE IN ACADEMIA

SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES – Publishing and Research Activity

Title: How to Revise and Resubmit Without Losing Your Voice
Author: Jude Mikal
Published: January 12, 2021
Topic: Jude Mikal offers 10 tips for crafting responsive revisions while remaining true to your basic intent in the face of self-doubt, structural changes and biased review comments.
LINK: https://www.insidehighered.com/advice/2021/01/12/advice-remaining-true-your-intent-when-revising-and resubmitting-manuscripts

TITLE: Three tips for giving a great research talk.
Author: Neil A. Lewis, Jr., June Gruber, Jay J. Van Bavel, Leah H. Somerville
Published: Apr. 17, 2019, 2:35 PM
Topic: When people take time out of their busy day to listen to us speak, we owe it to them to ensure that they get something out of it.
LINK: https://www.sciencemag.org/careers/2019/04/three-tips-giving-great-research-talk

TITLE: Three keys to launching your own lab.
Published: Aug. 14, 2019, 1:20 PM
Topic: Pause and appreciate the opportunity you have earned, but also understand the responsibility you have for creating a healthy and productive environment for the next generation of scientists.
LINK: https://www.sciencemag.org/careers/2019/08/three-keys-launching-your-own-lab

TITLE: Help funders help you: Five tips for writing effective funding applications.
Author: Neil A. Lewis, Jr., Leah H. Somerville, Jay J. Van Bavel, William A. Cunningham
Published: Sep. 23, 2019, 12:00 PM
Topic: You are making a pitch to persuade a committee that you are the right person with the right idea at the right place at the right moment in time to execute the project you are proposing, and if awarded the money you will advance knowledge in a manner consistent with its mission.

TITLE: How to be an ethical scientist.
Author: William A. Cunningham, Jay J. Van Bavel, Leah H. Somerville
Published: Aug. 5, 2020, 10:45 AM
Topic: Advice to help you avoid pitfalls and find an approach that will allow your personal career success without impairing the broader goals of science.
LINK: https://www.sciencemag.org/careers/2020/08/how-be-ethical-scientist

Published: 2019
Topic: A guide to academic publishing success.
LINK: https://press.uchicago.edu/ucp/books/book/chicago/W/bo26985005.html

Author: Keisha N. Blain
Published: July 2, 2020
Topic: Keisha N. Blain draws on her experiences and observations as a writer, reviewer, editor and editorial board member to offer several practical strategies.
LINK: https://www.insidehighered.com/advice/2020/07/02/recommendations-help-early-career-scholars-get-journal-articles-published-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3f9e8d7df7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3f9e8d7df7-197800013&mc_cid=3f9e8d7df7&mc_eid=dbdcee20ba

TITLE: 10 Ways to Make Sure Your Writing Happens
Author: Christine Tulley
Published: January 20, 2020
Topic: Christine Tulley gives advice for how to use a weekly writing day productively.
LINK: https://www.insidehighered.com/advice/2020/01/20/advice-using-writing-day-most-productively-opinion

TITLE: How to Advocate for the Research You’re Already Doing
Author: Junior Prof
Published: December 17, 2019
Topic: Academe should value research and publication outside of peer-review metrics, writes Junior Prof, who suggests ways to advocate for the research that you want to do.

TITLE: How to Write a Lot on a Heavy Teaching Load
Author: Deborah J. Cohan
Published: December 5, 2019
Topic: Deborah J. Cohan shares lessons she's learned that have helped her write more regularly and publish more often.

LINK: https://www.insidehighered.com/advice/2019/12/05/how-write-more-regularly-and-publish-more-often-despite-having-heavy-teaching-load?utm_source=Inside+Higher+Ed&utm_campaign=3fa2b1347d-WNU_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-3fa2b1347d-197800013&mc_cid=3fa2b1347d&mc_eid=dbdcee20ba

TITLE: Which Publications Matter at Which Stages of Your Career?
Author: Manya Whitaker
Published: September 23, 2019
Topic: Manya Whitaker offer a primer for new Ph.D.s on the types of publications that are valued at each stage of an academic career.

LINK: https://www.chronicle.com/article/Which-Publications-Matter-at/247192

TITLE: What to Do When You Know You Can't Meet a Deadline
Author: Natalie Lundsteen
Published: September 23, 2019
Topic: It's easy to drop a ball in this busy Fall season, writes Natalie Lundsteen, who offers some advice for how to best handle the situation.

LINK: https://www.insidehighered.com/advice/2019/09/23/tips-handling-missed-deadline-opinion

TITLE: Myths and Truths About Publishable Journal Articles
Author: Wendy Laura Belcher
Published: July 18, 2019
Topic: Wendy Laura Belcher provides advice on how to make your article more acceptable to a journal.


TITLE: 7 Ways That List-Making Helps You Produce Scholarly Work
Author: Rachel Toor
Published: June 11, 2019
Topic: Here are some reasons a listicle might work for other academics — either as a tool before writing or a helpful way to revise.


TITLE: Why Writing Better Will Make You a Better Person
Author: Bob Fischer and Nathan Nobis
Published: June 04, 2019
Topic: Writing is an ethical activity, and becoming a better writer can make you a better person.


TITLE: On Research Presentations at Conferences
Author: Junior Prof
Published: May 30, 2019
Topic: Junior Prof describes how they ascribed to the common practice of simply reading their research paper to attendees -- until they were forced to change their tactics for the better.

LINK: http://www.insidehighered.com/advice/2019/05/30/advice-how-improve-your-research-presentations-academic-conferences-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a99ad066eb-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a99ad066eb-197800013&mc_cid=a99ad066eb&mc_eid=dbdcee20ba

TITLE: How to Cope With Multiple-Project Paralysis (Writing-Research)
Author: Joli Jensen
Published: May 23, 2019
Topic: "Multiple-project paralysis" — that is, when you have so many potential or actual writing projects that you are unable to make headway on any of them.


TITLE: How I Got a Grant I Never Thought I Could Get
Author: Matthew J. Wright
Published: May 20, 2019
Topic: I had to step beyond the obvious and do more, says Matthew J. Wright, who offers advice for other scholars seeking funding.

LINK: http://www.insidehighered.com/advice/2019/05/20/advice-scholars-landing-major-grants-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3c1e9d7dd1-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3c1e9d7dd1-197800013&mc_cid=3c1e9d7dd1&mc_eid=dbdcee20ba

TITLE: 25 Ways to Increase Your Chances at Publication
Author: Laura Moss
Published: May 15, 2019
Topic: Successful articles share certain elements, writes Laura Moss, an editor of a scholarly journal who's written hundreds of decision letters.


TITLE: Steps to maintain an active research agenda: Advice for the Community College Scholar
Author: Sean Gerrity
Published: February 21, 2019
Topic: Sean Gerrity suggests five steps to take to maintain an active research agenda.

TITLE: **5 Complaints Academics Have About Their Editors**
Author: Rachel Toor
Published: October 07, 2018
Topic: Based on my years on both sides of the table, in publishing and then as a professor myself, here are five common complaints from writers about the publishing process:
LINK: https://www.chronicle.com/article/5-Complaints-Academics-Have/244733?cid=at&utm_source=at&utm_medium=en&elqTrackId=acb615ae0edc49c594ef7edb008bc9a8&elq=29dabb76654a47c5b6ad610c8d3358c4&elqaid=20902&elqat=1&elqCampaignId=9889

TITLE: **What Editors Want (When We Submit Manuscripts)**
Author: Lynn Worsham
Published: September 08, 2008
Topic: A journal editor reveals the most common mistakes academics make when they submit manuscripts.
LINK: https://www.chronicle.com/article/What-Editors-Want/45909

TITLE: **10 Tips on How to Write Less Badly**
Author: Michael C. Munger
Published: September 06, 2010
Topic: Most academics, including administrators, spend much of our time writing. But we aren't as good at it as we should be.
LINK: https://www.chronicle.com/article/10-Tips-on-How-to-Write-Less/124268