MENTORING RECOMMENDED READINGS – Links

SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

Author: Nature.Com
Published: Updated regularly.
Topic: (Content excerpted from Nature journals.) Welcome to Nature Mentoring, an online resource offering advice and support to scientist mentors and their mentees. This collection includes relevant blog posts from Naturejobs' global community of scientists working across academic, industry, and other sectors.
LINK: https://www.nature.com/collections/lhgripzydm/mentoringsblogs

TITLE: Let's End Career Advice by Anecdote [for Better Mentoring]
Author: Zeb Larson
Published: February 12, 2021
Topic: Unfortunately, people telling you what worked for them simply isn’t very effective because, in all likelihood, they’ve confronted a very different academic job market, and you’re not going to get the search committee that hired them.
LINK: https://www.insidehighered.com/advice/2021/02/12/academe-must-change-how-it-models-career-services-graduate-students-opinion?utm_source=Inside+Higher+Ed&utm_campaign=0b1bf102c2-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-0b1bf102c2-197800013&mc_cid=0b1bf102c2&mc_eid=dbdcee20ba

TITLE: 5 Ways To Be A Better Mentor—And Get A Return On Your Investment
Author: Mark C. Perna
Published: Jan 26, 2021, 07:30am EST
Topic: Whether you’re a veteran mentor or are just starting a mentoring relationship, these five tips can enhance your skills—while simultaneously driving positive change in your own career.
LINK: [https://www.forbes.com/sites/markcperna/2021/01/26/5-ways-to-be-a-better-mentor-and-get-a-return-on-your-investment/?sh=5b54a28b624d](https://www.forbes.com/sites/markcperna/2021/01/26/5-ways-to-be-a-better-mentor-and-get-a-return-on-your-investment/?sh=5b54a28b624d)

**TITLE: The Art of Scholarly Mentoring (in Research)**  
Author: Robert Lefkowitz  
Published: January 26, 2021  
Topic: Nobel Laureate Robert Lefkowitz shares 10 golden rules gleaned from a half century of mentoring hundreds of research trainees.  

**TITLE: A 5-point Plan for Becoming the Best Mentor You Can Be**  
Author: Janet T. Phan  
Published: January 21, 2021  
Topic: The founder of a global STEM mentoring nonprofit says authenticity and transparency are key. Share your own stumbles—and how you overcame them.  
LINK: [https://www.fastcompany.com/90595519/a-5-point-plan-for-becoming-the-best-mentor-you-can-be](https://www.fastcompany.com/90595519/a-5-point-plan-for-becoming-the-best-mentor-you-can-be)

**TITLE: Want to be a better mentor? 7 surprising ways to improve.**  
Author: S. Mitra Kalita  
Published: January 13, 2021 5:00 AM CST  
Topic: Nearly three-quarters of Fortune 500 companies have mentoring programs, but many employees still aren't getting the most out of these relationships.  

**TITLE: How Becoming a Mentor Can Help Your Own Career Development**  
Author: Shaheryar Sadiq  
Published: November 22, 2020  
Topic: The benefits of mentorship for the mentor might be subtle, but they are nonetheless very significant.  
LINK: [https://webwritersspotlight.com/how-becoming-a-mentor-can-help-your-own-career-development](https://webwritersspotlight.com/how-becoming-a-mentor-can-help-your-own-career-development)

**TITLE: Mentorship and protégé success in STEM fields**  
Author: Yifang Ma, Satyam Mukherjee, and Brian Uzzi. Proceedings of the National Academy of Sciences of the USA  
Published: June 23, 2020 117 (25) 14077-14083; first published June 10, 2020;  
https://doi.org/10.1073/pnas.1915516117  
Topic: Large-scale research data shows that protégés do their best work when they break from their mentor’s research topics and coauthor no more than a small portion of their overall research with their mentors.  
LINK: [https://www.pnas.org/content/117/25/14077](https://www.pnas.org/content/117/25/14077)

**TITLE: Factors that predict life sciences student persistence in undergraduate research experiences**  
Author: Katelyn M. Cooper, Logan E. Gin, Barierane Akeeh, Carolyn E. Clark, Joshua S. Hunter, Travis B. Roderick, Deanna B. Elliott, Luis A. Gutierrez, Rebeca M. Mello, Leilani D. Pfeiffer, Rachel A. Scott, Denisse Arellano, Diana Ramirez, Emma M. Valdez, Cindy Vargas, Kimberly Velarde, Yi Zheng, Sara E. Brownell
Published: August 14, 2019
Topic: This research provides important insight into how research mentors can create undergraduate research experiences that undergraduates are willing and able to participate in for as long as possible.
LINK: https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0220186