The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jgomez@ollusa.edu.

ARTICLES – Advising Students

TITLE: Virtual Office Hours Should Be Here to Stay
Author: Michael Furman
Published: June 2, 2021
Topic: There are compelling reasons related to accessibility and equity to continue them even as we return to full in-person classes, writes Michael Furman.

TITLE: Preventing Students from Ghosting Your Class. Disengaging Students.
Author: Alicia Pennington
Published: October 30, 2020
Topic: It’s so important to know why students disengage from class, how to identify disengagement, and how to intervene before students become ghosts.
LINK: https://www.facultyfocus.com/articles/effective-classroom-management/preventing-students-from-ghosting-your-class/?st=FFWeekly;sc=FFWeekly201030;utm_term=FFWeekly201030&utm_source=ActiveCampaign&utm_medium=email&utm_content=%F0%9F%8E%83Scary+savings%2C+magic+in+your+online+classroom%2C+and+ghosts+galore%21+%F0%9F%91%BB&utm_campaign=FF201030&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Factors that predict life sciences student persistence in undergraduate research experiences.
Author: Katelyn M. Cooper, Logan E. Gin, Barierane Akeeh, Carolyn E. Clark, Joshua S. Hunter, Travis B. Roderick, Deanna B. Elliott, Luis A. Gutierrez, Rebecca M. Mello, Leilani D. Pfeiffer, Rachel A. Scott, Denisse Arellano, Diana Ramirez
Published: August 14, 2019
Topic: This research provides important insight into how research mentors can create research experiences that undergraduates are willing and able to participate in for as long as possible.

LINK: https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0220186

TITLE: Office Hours: Why Students Need to Show Up
Author: Cassandra O’Sullivan Sachar
Published: May 14, 2019
Topic: Cassandra O’Sullivan Sachar describes why, despite how drained she sometimes feels afterward, she actively encourages her students to meet with her.


TITLE: The Best (and Worst) Ways to Respond to Student Anxiety
Author: Sarah Rose Cavanagh
Published: May 05, 2019
Topic: Faculty members are faced with the dilemma of how to respond to anxiety in ways that are empathetic yet respectful of the learning goals we have set for all of our students.


TITLE: How Not to React to Your Pregnant Student
Author: Danna M. Zeiger
Published: March 26, 2019
Topic: Any hope I had of continuing my doctoral studies with my doctoral adviser’s support was being obliterated before my eyes.


TITLE: Supporting First-Generation Students
Author: Alecea Standlee
Published: April 11, 2019
Topic: Alecea Standlee recommends some policies and practices that college administrators and faculty members should consider to help such students succeed.


TITLE: When You Communicate With Students, Tone Matters
Author: David Gooblar
Published: October 10, 2018
Topic: Tone matters when you communicate with students. It’s one of the most important ways you can influence your students’ learning environment.

LINK: https://www.chronicle.com/article/When-You-Communicate-With/244756?cid=cr&utm_source=cr&utm_medium=en&elqTrackId=d6098480b1a64b6e8605909907121bf9&elq=8057b0fa6f0c4762a09edfde409a6926&elqaid=20969&elqat=1&elqCampaignId=9934

TITLE: What Students Say Is Good Teaching
Authors: Harry Brighouse  
Published: September 4, 2018  
Topic: Instructional practices that undergraduates say they have rarely encountered and think should be more widely shared.  

TITLE: How One Email From You Could Help Students Succeed  
Author: Dan Berret, Beth McMurtrie, and Beckie Supiano  
Published: August 09, 2018  
Topic: A classroom-based “nudge”—or intervention that encourages but does not mandate a certain behavior—have caught on as a way to help students through the many complex processes of higher education.  
LINK: https://www.chronicle.com/article/How-One-Email-From-You-Could/244223

TITLE: Undergraduate Research Experiences: Mentoring, Awareness, and Perceptions—A Case Study at a Hispanic-Serving Institution  
Author: Laura Rodríguez Amaya, Tania Betancourt, Kristina Henry Collins, Orlando Hinojosa and Carlos Corona  
Published: 2018 International Journal of STEM Education  
Topic: This study explores the impact of student characteristics such as gender, classification, ethnicity, and first-generation status on the undergraduate research experiences of STEM students through four specific constructs that current literature deem particularly important: (1) research experiences, (2) mentoring experiences, (3) awareness of research opportunities and activities, and (4) perceptions on research.  
LINK: https://www.researchgate.net/publication/324215437_Undergraduate_research_experiences_mentoringAwareness_and_perceptions_a_case_study_at_a_Hispanic-serving_institution

TITLE: What My Struggling Students Wanted Me to Understand  
Author: Nicole Matos  
Published: October 22, 2017  
Topic: Developmental instructors need to recognize that students’ feelings will always influence classroom performance.  
LINK: http://www.chronicle.com/article/Commentary-What-My-Struggling/241486?cid=at&utm_source=at&utm_medium=en&elqTrackId=7c3094b666b7416c839e6e95deed21d&elq=709489c5cb784dd2adc89cf216a750b4&elqaid=16390&elqat=1&elqCampaignId=7090

TITLE: Interpreting a Student’s Apparent Lack of Motivation  
Authors: Henricson, W. Academy for Academic Leadership  
Published: November 2012  
Topic: During workshops on teaching for health professions faculty, the most frequent comments address students’ apparent lack of motivation.  
LINK: https://www.researchgate.net/profile/William_Henricson/publication/281647464_Interpreting_S
TITLE: **Five Techniques for Dealing with Problem Students and Other Classroom Challenges**
Author: Mary Bart
Published: September 13, 2010

TITLE: **Assessing and Helping Challenging Students: Part One, Why Do Students Have Difficulty Learning?**
Authors: Henricson, W. & Kleffner, J. H.
Published: January 2002
Topic: The objective of this article is to help faculty recognize potential underlying causes of students’ learning problems. Strategies for helping the academically struggling student are also introduced for several of these etiologies.