

# TEACHING AND PEDAGOGY

## SABER Scholars Library



## IRACDA

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend?  
Share them by contacting John Gomez, PhD, at [jpgomez@ollusa.edu](mailto:jpgomez@ollusa.edu).



## ARTICLES – Lectures and Classroom Activities



Archives of ARTICLES: **TEACHING Newsletter Archive**

Author: *The Chronicle of Higher Education*

Topic: Find insights to improve teaching and learning across your campus. Delivered on Thursdays.

LINK: <https://www.chronicle.com/newsletter/teaching>

TITLE: **What the Pandemic Should Have Taught Us About Effective Teaching.**

Author: Steven Mintz

Published: June 16, 2021

Topic: The lessons that ought to shape post-pandemic pedagogy.

LINK: [https://www.insidehighered.com/blogs/higher-ed-gamma/what-pandemic-should-have-taught-us-about-effective-teaching?utm\\_source=Inside+Higher+Ed&utm\\_campaign=f6d4cff9e1-DNU\\_2021\\_COPY\\_02&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-f6d4cff9e1-197800013&mc\\_cid=f6d4cff9e1&mc\\_eid=dbdcee20ba](https://www.insidehighered.com/blogs/higher-ed-gamma/what-pandemic-should-have-taught-us-about-effective-teaching?utm_source=Inside+Higher+Ed&utm_campaign=f6d4cff9e1-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f6d4cff9e1-197800013&mc_cid=f6d4cff9e1&mc_eid=dbdcee20ba)

TITLE: **5 Things We Must Do Better When This Thing Is Over**

Author: Matthew Wright

Published: May 19, 2021

Topic: Matthew Wright offers suggestions for fellow Zoomed-out faculty instructors.

LINK: [https://www.insidehighered.com/advice/2021/05/19/teaching-advice-zoomed-out-faculty-members-after-pandemic-ends-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=c179b5e17d-DNU\\_2021\\_COPY\\_02&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-c179b5e17d-197800013&mc\\_cid=c179b5e17d&mc\\_eid=dbdcee20ba](https://www.insidehighered.com/advice/2021/05/19/teaching-advice-zoomed-out-faculty-members-after-pandemic-ends-opinion?utm_source=Inside+Higher+Ed&utm_campaign=c179b5e17d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c179b5e17d-197800013&mc_cid=c179b5e17d&mc_eid=dbdcee20ba)

TITLE: **15 Mistakes Instructors Have Made Teaching with Technology in the Pandemic**

Author: Rhea Kelly

Published: 04/05/21

Topic: Here are 15 instructor practices cited by students as their worst experiences learning with technology, according to the Educause report.

LINK: <https://campustechnology.com/articles/2021/04/05/15-mistakes-instructors-have-made-teaching-with-technology-in-the-pandemic.aspx?m=1>

TITLE: **Part Two of Practical Mid-Career Teaching Reflections: Classroom Activities Throughout the Semester.**

Author: Justin Robertson, PhD

Published: November 23, 2020

Topic: Practically oriented suggestions on “how it works.”

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/part-two-of-practical-mid-career-teaching-reflections-classroom-activities-throughout-the-semester/>

TITLE: **Part One of Practical Mid-Career Teaching Reflections: Early Week Classroom Activities.**

Author: Justin Robertson, PhD

Published: November 16, 2020

Topic: Practically oriented suggestions on “how it works.”

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/part-one-of-practical-mid-career-teaching-reflections-early-week-classroom-activities/>

TITLE: **Three Ways to Use Student Feedback to Improve Your Course.**

Author: Crystal O. Wong, EdD

Published: July 3, 2020

Topic: I’ve explored multiple ways of gathering student feedback to improve my course. Here are my top three.

LINK: [https://www.facultyfocus.com/articles/educational-assessment/three-ways-to-use-student-feedback-to-improve-your-course/?st=FFWeekly;s=FFWeekly200703;utm\\_term=FFWeekly200703&utm\\_source=ActiveCampaign&utm\\_medium=email&utm\\_content=Learning+from+Pandemic+Pedagogy%3A+Best+Practices+for+a+Quick+and+Inclusive+Transition+to+Online+Teaching&utm\\_campaign=FF200703](https://www.facultyfocus.com/articles/educational-assessment/three-ways-to-use-student-feedback-to-improve-your-course/?st=FFWeekly;s=FFWeekly200703;utm_term=FFWeekly200703&utm_source=ActiveCampaign&utm_medium=email&utm_content=Learning+from+Pandemic+Pedagogy%3A+Best+Practices+for+a+Quick+and+Inclusive+Transition+to+Online+Teaching&utm_campaign=FF200703)

TITLE: **How to Hold a Better Class Discussion: Advice Guide**

Author: Jay Howard

Published: 2019

Topic: Effective class discussions — much like effective lectures — are the result of careful planning. Students must do their part by coming to class ready to participate; but there are ways to increase the likelihood that they will be prepared, and to avoid the frustration of a sea of impassive faces.

LINK: [https://www.chronicle.com/interactives/20190523-ClassDiscussion?utm\\_source=wb&utm\\_medium=en&cid=wb](https://www.chronicle.com/interactives/20190523-ClassDiscussion?utm_source=wb&utm_medium=en&cid=wb)

TITLE: **How I conquered my fear of public speaking and learned to give effective presentations.**

Author: Mathilde His, SCIENCE / American Association for the Advancement of Science [AAAS]

Published: Aug. 22, 2019 , 2:00 PM

Topic: Successful presentations aren’t just a matter of talent. Most good speakers work hard to prepare talks that stand out.

LINK: <https://www.sciencemag.org/careers/2019/08/how-i-conquered-my-fear-public-speaking-and-learned-give-effective-presentations>

TITLE: **3 Ways to Transform a Lecture Class**

Author: Cathy N. Davidson

Published: July 2, 2019

Topic: Cathy N. Davidson suggests some easy yet constructive ways to introduce and frame a course that can enhance student-centered learning.

LINK: [https://www.insidehighered.com/advice/2019/07/02/ways-introduce-and-frame-lecture-course-can-enhance-student-centered-learning?utm\\_source=Inside+Higher+Ed&utm\\_campaign=6e678a0107-WNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-6e678a0107-197800013&mc\\_cid=6e678a0107&mc\\_eid=dbdcee20ba](https://www.insidehighered.com/advice/2019/07/02/ways-introduce-and-frame-lecture-course-can-enhance-student-centered-learning?utm_source=Inside+Higher+Ed&utm_campaign=6e678a0107-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6e678a0107-197800013&mc_cid=6e678a0107&mc_eid=dbdcee20ba)

TITLE: **The Benefits of Course Journaling (Teaching)**

Author: Zachary Nowak and Reed Knappe

Published: June 25, 2019

Topic: Of all the new pedagogical techniques Zachary Nowak and Reed Knappe tried in their class, they found it to be the one that yielded the most positive results.

LINK: [https://www.insidehighered.com/advice/2019/06/25/how-teach-more-effectively-through-course-journals-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=83628cf342-WNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-83628cf342-197800013&mc\\_cid=83628cf342&mc\\_eid=dbdcee20ba](https://www.insidehighered.com/advice/2019/06/25/how-teach-more-effectively-through-course-journals-opinion?utm_source=Inside+Higher+Ed&utm_campaign=83628cf342-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-83628cf342-197800013&mc_cid=83628cf342&mc_eid=dbdcee20ba)

TITLE: **High-Impact (Teaching) Practices Work (e.g., Undergraduate Research)**

Author: Richard F. Vaz

Published: June 4, 2019

Topic: At a time when some people question the value of higher education, preparing students for successful, satisfying lives through such practices is crucial, argues Richard F. Vaz.

LINK: [www.insidehighered.com/views/2019/06/04/why-colleges-should-involve-more-students-high-impact-practices-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=6e0383fb58-WNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-6e0383fb58-197800013&mc\\_cid=6e0383fb58&mc\\_eid=dbdcee20ba](http://www.insidehighered.com/views/2019/06/04/why-colleges-should-involve-more-students-high-impact-practices-opinion?utm_source=Inside+Higher+Ed&utm_campaign=6e0383fb58-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6e0383fb58-197800013&mc_cid=6e0383fb58&mc_eid=dbdcee20ba)

TITLE: **Confessions of an Interactive Lecturer (to Support Learning)**

Author: L. Kimberly Epting

Published: May 28, 2019

Topic: In half of a 12-step program, L. Kimberly Epting describes how to create a lecture environment that supports student learning.

LINK: [http://www.insidehighered.com/advice/2019/05/28/how-make-lectures-more-effective-helping-students-learn-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=a99ad066eb-WNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-a99ad066eb-197800013&mc\\_cid=a99ad066eb&mc\\_eid=dbdcee20ba](http://www.insidehighered.com/advice/2019/05/28/how-make-lectures-more-effective-helping-students-learn-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a99ad066eb-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a99ad066eb-197800013&mc_cid=a99ad066eb&mc_eid=dbdcee20ba)

TITLE: **How To Teach A Good First Day Of Class: Advice Guide**

Author: James M. Lang

Published: January 4, 2019

Topic: You want to give students a taste of the engaging intellectual journey they will undertake in the coming weeks — and you have great flexibility in how you go about it. Helping you to make that opening session as effective as possible, whatever your discipline, is the goal of this online guide.

LINK: <https://www.chronicle.com/interactives/advice-firstday?cid=FEATUREDNAV>

TITLE: **What We Mean When We Talk About Lectures**

Author: Joshua Eyer

Published: October 16, 2018

Topic: Calls to abolish the lecture are futile because people's views and methods diverge so widely, argues Joshua Eyer.

LINK: [http://www.insidehighered.com/advice/2018/10/16/examining-wide-range-views-about-what-classroom-lecture-actually-opinion?utm\\_source=Inside+Higher+Ed&utm\\_campaign=23dbe27fc8-WNU\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_1fcbc04421-23dbe27fc8-197800013&mc\\_cid=23dbe27fc8&mc\\_eid=dbdcee20ba](http://www.insidehighered.com/advice/2018/10/16/examining-wide-range-views-about-what-classroom-lecture-actually-opinion?utm_source=Inside+Higher+Ed&utm_campaign=23dbe27fc8-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-23dbe27fc8-197800013&mc_cid=23dbe27fc8&mc_eid=dbdcee20ba)

TITLE: **Using humor in the college classroom: The pros and the cons**

Author: Drew C. Appleby

Published: February 2018

Topic: Should you be the class comedian? Teachers do not have to be serious (i.e., humorless) to be effective.

LINK: <https://www.apa.org/ed/precollege/ptn/2018/02/humor-college-classroom>

TITLE: **The Absolute Worst Way to Start the Semester**

Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University

Published: August 3, 2016

Topic: Many of the problems we encounter throughout the semester can at least be mitigated if we take a mindful approach to planning that first day of class.

LINK: <https://chroniclevitae.com/news/1498-the-absolute-worst-way-to-start-the-semester>

TITLE: **How to Build a Better Class Discussion**

Author: James M. Lang

Published: July 20, 2015

Topic: You mean I can do something to spark discussion other than just ask good questions?

LINK: [https://www.chronicle.com/article/How-to-Build-a-Better-Class/231685?cid=trend\\_sponsored](https://www.chronicle.com/article/How-to-Build-a-Better-Class/231685?cid=trend_sponsored)

TITLE: **How to Make Unforgettable Presentations**

Author: Matt Abrahams

Published: March 13, 2014

Topic: How to ensure your audience remembers what they hear and see.

LINK: <https://www.gsb.stanford.edu/insights/matt-abrahams-how-make-unforgettable-presentations>

TITLE: **How Do You Make a Memorable Presentation?**

Author: Matt Abrahams

Published: February 26, 2014

Topic: How to manage anxiety and deliver a smooth presentation.

LINK: <https://www.gsb.stanford.edu/insights/matt-abrahams-how-do-you-make-memorable-presentation>

