**TEACHING AND PEDAGOGY**

**SABER Scholars Library**

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend?
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**ARTICLES – Lectures and Classroom Activities**

Archives of ARTICLES: [TEACHING Newsletter Archive](https://www.chronicle.com/newsletter/teaching)
Author: *The Chronicle of Higher Education*
Topic: Find insights to improve teaching and learning across your campus. Delivered on Thursdays.
LINK: [https://www.chronicle.com/newsletter/teaching](https://www.chronicle.com/newsletter/teaching)

**TITLE:** *What the Pandemic Should Have Taught Us About Effective Teaching.*
Author: Steven Mintz
Published: June 16, 2021
Topic: The lessons that ought to shape post-pandemic pedagogy.

**TITLE:** *5 Things We Must Do Better When This Thing Is Over*
Author: Matthew Wright
Published: May 19, 2021
Topic: Matthew Wright offers suggestions for fellow Zoomed-out faculty instructors.

**TITLE:** *15 Mistakes Instructors Have Made Teaching with Technology in the Pandemic*

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jpomez@ollusa.edu
Author: Rhea Kelly  
Published: 04/05/21  
Topic: Here are 15 instructor practices cited by students as their worst experiences learning with technology, according to the Educause report.  

**TITLE:** Part Two of Practical Mid-Career Teaching Reflections: Classroom Activities Throughout the Semester.  
Author: Justin Robertson, PhD  
Published: November 23, 2020  
Topic: Practically oriented suggestions on “how it works.”  

**TITLE:** Part One of Practical Mid-Career Teaching Reflections: Early Week Classroom Activities.  
Author: Justin Robertson, PhD  
Published: November 16, 2020  
Topic: Practically oriented suggestions on “how it works.”  

**TITLE:** Three Ways to Use Student Feedback to Improve Your Course.  
Author: Crystal O. Wong, EdD  
Published: July 3, 2020  
Topic: I’ve explored multiple ways of gathering student feedback to improve my course. Here are my top three.  

**TITLE:** How to Hold a Better Class Discussion: Advice Guide  
Author: Jay Howard  
Published: 2019  
Topic: Effective class discussions — much like effective lectures — are the result of careful planning. Students must do their part by coming to class ready to participate; but there are ways to increase the likelihood that they will be prepared, and to avoid the frustration of a sea of impassive faces.  

**TITLE:** How I conquered my fear of public speaking and learned to give effective presentations.  
Author: Mathilde His, SCIENCE / American Association for the Advancement of Science [AAAS]  
Published: Aug. 22, 2019 , 2:00 PM  
Topic: Successful presentations aren’t just a matter of talent. Most good speakers work hard to prepare talks that stand out.
**TITLE:** 3 Ways to Transform a Lecture Class  
**Author:** Cathy N. Davidson  
**Published:** July 2, 2019  
**Topic:** Cathy N. Davidson suggests some easy yet constructive ways to introduce and frame a course that can enhance student-centered learning.  

**TITLE:** The Benefits of Course Journaling (Teaching)  
**Author:** Zachary Nowak and Reed Knappe  
**Published:** June 25, 2019  
**Topic:** Of all the new pedagogical techniques Zachary Nowak and Reed Knappe tried in their class, they found it to be the one that yielded the most positive results.  

**TITLE:** High-Impact (Teaching) Practices Work (e.g., Undergraduate Research)  
**Author:** Richard F. Vaz  
**Published:** June 4, 2019  
**Topic:** At a time when some people question the value of higher education, preparing students for successful, satisfying lives through such practices is crucial, argues Richard F. Vaz.  

**TITLE:** Confessions of an Interactive Lecturer (to Support Learning)  
**Author:** L. Kimberly Epting  
**Published:** May 28, 2019  
**Topic:** In half of a 12-step program, L. Kimberly Epting describes how to create a lecture environment that supports student learning.  

**TITLE:** How To Teach A Good First Day Of Class: Advice Guide  
**Author:** James M. Lang  
**Published:** January 4, 2019
Topic: You want to give students a taste of the engaging intellectual journey they will undertake in the coming weeks — and you have great flexibility in how you go about it. Helping you to make that opening session as effective as possible, whatever your discipline, is the goal of this online guide.

LINK: https://www.chronicle.com/interactives/advice-firstday?cid=FEATUREDNAV

TITLE: What We Mean When We Talk About Lectures
Author: Joshua Eyler
Published: October 16, 2018
Topic: Calls to abolish the lecture are futile because people's views and methods diverge so widely, argues Joshua Eyler.


TITLE: Using humor in the college classroom: The pros and the cons
Author: Drew C. Appleby
Published: February 2018
Topic: Should you be the class comedian? Teachers do not have to be serious (i.e., humorless) to be effective.


TITLE: The Absolute Worst Way to Start the Semester
Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University
Published: August 3, 2016
Topic: Many of the problems we encounter throughout the semester can at least be mitigated if we take a mindful approach to planning that first day of class.


TITLE: How to Build a Better Class Discussion
Author: James M. Lang
Published: July 20, 2015
Topic: You mean I can do something to spark discussion other than just ask good questions?

LINK: https://www.chronicle.com/article/How-to-Build-a-Better-Class/231685?cid=trend_sponsored

TITLE: How to Make Unforgettable Presentations
Author: Matt Abrahams
Published: March 13, 2014
Topic: How to ensure your audience remembers what they hear and see.

LINK: https://www.gsb.stanford.edu/insights/matt-abrahams-how-make-unforgettable-presentations

TITLE: How Do You Make a Memorable Presentation?
Author: Matt Abrahams
Published: February 26, 2014
Topic: How to manage anxiety and deliver a smooth presentation.

LINK: https://www.gsb.stanford.edu/insights/matt-abrahams-how-do-you-make-memorable-presentation