

TEACHING AND PEDAGOGY

SABER Scholars Library



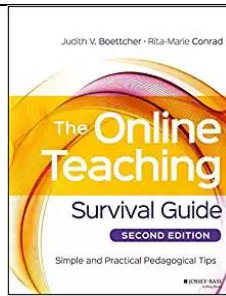
IRACDA

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend?
Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.



ARTICLES – Online Teaching



Recommended Book

TITLE: **The online teaching survival guide: Simple and practical pedagogical tips**, 2nd edition.

Authors: Boettcher, J. & Conrad, R.

Published: 2016

Link: https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=books&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher

Archives of ARTICLES: **TEACHING Newsletter Archive**

Author: *The Chronicle of Higher Education*

Topic: Find insights to improve teaching and learning across your campus. Delivered on Thursdays.

LINK: <https://www.chronicle.com/newsletter/teaching>

TITLE: **Simulating the Classroom Experience with Zoom**

Author: Deborah Testerman, RDH, MS, and Leslie Koberna, RDH, MPH, PhD

Published: May 24, 2021

Topic: Preparation is key. The more we prepare, the more effective our courses will be. Here are some tips on preparing for Zoom classes.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/simulating-the-classroom-experience-with-zoom/?st=FFdaily;sc=FF210524;utm_term=FF210524&utm_source=ActiveCampaign&utm_medium=

[ium=email&utm_content=Simulating+the+Classroom+Experience+with+Zoom&utm_campaign=FF210524](https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/four-ideas-to-spark-active-learning-in-an-online-classroom/?st=FFWeekly;sc=FFWeekly210514;utm_term=FFWeekly210514&utm_source=ActiveCampaign&utm_medium=email&utm_content=Contemplative+Pedagogy+for+Purposeful+Teaching&utm_campaign=FF210514)

TITLE: Four Ideas to Spark Active Learning in an Online Classroom

Author: Adrianna Davis, EdD, MS

Published: May 14, 2021

Topic: One of my favorite quotes is from Albert Einstein, “I never teach my pupils what to learn, I provide the conditions in which they can learn”.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/four-ideas-to-spark-active-learning-in-an-online-classroom/?st=FFWeekly;sc=FFWeekly210514;utm_term=FFWeekly210514&utm_source=ActiveCampaign&utm_medium=email&utm_content=Contemplative+Pedagogy+for+Purposeful+Teaching&utm_campaign=FF210514

TITLE: 7 Dos & Don'ts for Post-Pandemic Teaching With Technology

Author: Flower Darby

Published: May 5, 2021

Topic: Here's what students hope you'll keep doing in the fall — and what they hope you'll drop.

LINK: https://www.chronicle.com/article/7-dos-donts-for-post-pandemic-teaching-with-technology?cid=gen_sign_in

TITLE: Cautious Optimism About Teaching STEM Online (Lab Experiences)

Author: Lindsay McKenzie

Published: March 11, 2021

Topic: The shift to remote learning forced STEM instructors to increasingly accept online education. But concerns about how to give students meaningful lab experiences remain.

LINK: https://www.insidehighered.com/news/2021/03/11/faculty-still-harbor-concerns-about-teaching-stem-courses-online?utm_source=Inside+Higher+Ed&utm_campaign=fdb9f7b95f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-fdb9f7b95f-197800013&mc_cid=fdb9f7b95f&mc_eid=dbdcee20ba

TITLE: Bringing the Outdoors Online: Creating Online Field Labs

Author: Althea Hotaling Hagan, PhD, and Erika K. Poarch, PhD

Published: March 1, 2021

Topic: To truly teach a field lab online you must let go of the method used in the past and even the method used when you took field courses; the focus must remain on the learning objectives rather than the methods.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/bringing-the-outdoors-online-creating-online-field-labs/?st=FFWeekly%3Bsc%3DFFWeekly210301%3Butm_term%3DFFWeekly210301&utm_source=ActiveCampaign&utm_medium=email&utm_content=Bringing+the+Outdoors+Online%3A+Creating+Online+Field+Labs&utm_campaign=FF210301

TITLE: Don't Spam Your Students and Other Practical Communication Tips

Author: Kimberly Hillyard

Published: February 22, 2021

Topic: Taking time to plan the timing and content of communications with students will not only make life easier for your students but for you as well—that counts as a double win!

LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/dont-spam-your-students-and-other-practical-communication-tips/?st=FFWeekly%3Bsc%3DFFWeekly210226%3Butm_term%3DFFWeekly210226&utm_source=ActiveCampaign&utm_medium=email&utm_content=Applying+Andragogy+to+Online+Course+Design+to+Increase+Student+Engagement+and+Success&utm_campaign=FF210226

TITLE: **Leveraging Bloom’s Taxonomy to Elevate Discussion Boards in Online Courses**

Author: Stephanie Smith Budhai, PhD

Published: February 10, 2021

Topic: While the discussion board is ubiquitous within the different Learning Management, its use could be elevated by aligning Bloom’s Taxonomy of Educational Objectives with discussion board prompts.

LINK: https://www.facultyfocus.com/articles/online-education/online-student-engagement/leveraging-blooms-taxonomy-to-elevate-discussion-boards-in-online-courses/?st=FFWeekly%3Bsc%3DFFWeekly210212%3Butm_term%3DFFWeekly210212&utm_source=ActiveCampaign&utm_medium=email&utm_content=The+Academic+Leader+Members+hip%3A+A+roadmap+for+successful+and+impactful+leadership%21&utm_campaign=FF210212

TITLE: **Five Ways to Engage Students in an Online Learning Environment**

Author: January 27, 2021

Published: Maria B. Peterson-Ahmad, PhD, and Randa G. Keeley, PhD

Topic: Here are five easy to implement strategies that educators can utilize in an online format that provide effective and inclusive formats for engaging all students.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/five-ways-to-engage-students-in-an-online-learning-environment/?st=FFWeekly%3Bsc%3DFFWeekly210129%3Butm_term%3DFFWeekly210129&utm_source=ActiveCampaign&utm_medium=email&utm_content=Join+Us+for+The+Teaching+Professor+Conference%21&utm_campaign=FF210129

TITLE: **Student Engagement in the Online Classroom: Eight Quick Tips to Spark Students’ Learning**

Author: Tracey A. Carter, Heather M. Pleasants and Toni S. Muhammad

Published: January 18, 2021

Topic: Tips to guide, inspire, and spark your creativity about how to engage students in your online courses.

LINK: https://www.facultyfocus.com/articles/online-education/online-student-engagement/student-engagement-in-the-online-classroom-eight-quick-tips-to-spark-students-learning/?st=FFWeekly%3Bsc%3DFFWeekly210118%3Butm_term%3DFFWeekly210118&utm_source=ActiveCampaign&utm_medium=email&utm_content=Student+Engagement+in+the+Online+Classroom%3A+Eight+Quick+Tips+to+Spark+Students++Learning&utm_campaign=FF210118

TITLE: **Behind the “Mic” During a Pandemic: Making Virtual Instruction More Engaging for Students.**

Author: Rajesh Nagarathnam

Published: January 15, 2021

Topic: There are ways that online teaching can be made more vibrant by imitating a classroom environment. Based on my experience in teaching an undergraduate chemistry course, I found there are diverse ways of making an online course a pleasant experience for students.

LINK: <https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/behind-the-mic-during-a-pandemic-making-virtual-instruction-more-engaging-for-students/>

TITLE: **Facilitating Effective Collaboration in Virtual Student Teams.**

Author: Darina M. Slattery, PhD

Published: January 6, 2021

Topic: This article highlights the key stages that virtual student teams typically go through, along with one or more practical strategies that instructors can employ to facilitate those stages.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/facilitating-effective-collaboration-in-virtual-student-teams/?st=FFdaily%3Bsc%3DFF210106%3Butm_term%3DFF&utm_source=ActiveCampaign&utm_medium=email&utm_content=Facilitating+Effective+Collaboration+in+Virtual+Student+Teams&utm_campaign=FF210106

TITLE: **Helping Online Students Succeed**

Author: John Orlando, PhD

Published: November 27, 2020

Topic: Discover how your online classes will go better by incorporating self-regulated learning strategies into your own teaching.

LINK: https://www.facultyfocus.com/articles/online-education/helping-online-students-succeed/?st=FFWeekly%3Bsc%3DFFWeekly201127%3Butm_term%3DFFWeekly201127&utm_source=ActiveCampaign&utm_medium=email&utm_content=Thanksgiving+Sale%3A+The+Teaching+Professor+annual+subscription+is+50++off%21&utm_campaign=FF201127

TITLE: **3 More Tips for Teaching in a Virtual Classroom**

Author: J. Mark McFadden

Published: November 25, 2020

Topic: Looking ahead to the next semester, J. Mark McFadden shares what he's learned over the past months about how to be a more effective instructor.

LINK: <https://www.insidehighered.com/advice/2020/11/25/three-ideas-more-effective-online-teaching-opinion>

TITLE: **Teaching HyFlex [Format Online Teaching]: It's a Genre Problem**

Author: Maria Bergstrom, PhD

Published: November 25, 2020

Topic: HyFlex was a new teaching genre, and I needed to investigate this genre and address its limitations and possibilities.

LINK: https://www.facultyfocus.com/articles/online-education/teaching-hyflex-its-a-genre-problem/?st=FFdaily%3Bsc%3DFF201125%3Butm_term%3DFF201125&utm_source=ActiveCampaign&utm_medium=email&utm_content=Teaching+HyFlex%3A+It+s+a+Genre+Problem&utm_campaign=FF201125

TITLE: **3 More Tips for Teaching in a Virtual Classroom**

Author: J. Mark McFadden

Published: November 25, 2020

Topic: Looking ahead to the next semester, J. Mark McFadden shares what he's learned over the past months about how to be a more effective instructor.

LINK: https://www.insidehighered.com/advice/2020/11/25/three-ideas-more-effective-online-teaching-opinion?utm_source=Inside+Higher+Ed&utm_campaign=beb98dff77-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-beb98dff77-197800013&mc_cid=beb98dff77&mc_eid=dbdcee20ba

TITLE: **Five Easy Ideas that Build Bridges to Your Online Learners.**

Author: Antone M. Goyak, EdD

Published: November 18, 2020

Topic: I'd like to offer five easy and effective ideas to grow presence, empathy, and awareness with your online students.

LINK: https://www.facultyfocus.com/articles/online-education/five-easy-ideas-that-build-bridges-to-your-online-learners/?st=FFdaily;sc=FF201118;utm_term=FF201118&utm_source=ActiveCampaign&utm_medium=email&utm_content=Five+Easy+Ideas+that+Build+Bridges+to+Your+Online+Learners&utm_campaign=FF20118

TITLE: **Encouraging Student Engagement During Synchronous Meetings: Preventing Midterm Drop-Off.**

Author: Samantha Clifford, EdD

Published: November 4, 2020

Topic: Six scenarios with strategies and ideas to encourage accountability and build in motivation from the start of the semester so the momentum continues until the end.

LINK: https://www.facultyfocus.com/articles/effective-teaching-strategies/encouraging-student-engagement-during-synchronous-meetings-preventing-midterm-drop-off/?st=FFWeekly;sc=FFWeekly201106;utm_term=FFWeekly201106&utm_source=ActiveCampaign&utm_medium=email&utm_content=Blended+and+Flipped+Course+Design%3A+Tried+and+True+Approaches&utm_campaign=FF201106&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjoIV2EWWoStsTlweqWXjk%3D

TITLE: **Put Yourself in Their Shoes: How to Check in with Students in an Online Learning Environment.**

Author: Randa G. Keeley, PhD, and Maria B. Peterson-Ahmad, PhD

Published: November 6, 2020

Topic: We talk about some ways that faculty or classroom teachers can check in with their students. Students need to be reassured and comforted in a way that many educators have possibly never encountered.

LINK: https://www.facultyfocus.com/articles/online-education/put-yourself-in-their-shoes-how-to-check-in-with-students-in-an-online-learning-environment/?st=FFWeekly;sc=FFWeekly201106;utm_term=FFWeekly201106&utm_source=ActiveCampaign&utm_medium=email&utm_content=Blended+and+Flipped+Course+Design%3A+Tried+and+True+Approaches&utm_campaign=FF201106&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjoIV2EWWoStsTlweqWXjk%3D

TITLE: **8 Ways to Improve Group Work Online.**

Author: Cathy N. Davidson and Christina Katopodis

Published: October 28, 2020

Topic: Guiding students in effective collaboration is one of the best ways to mentor them in this crisis, Cathy N. Davidson and Christina Katopodis argue, offering advice for how to do so successfully.

LINK: https://www.insidehighered.com/advice/2020/10/28/advice-how-successfully-guide-students-group-work-online-opinion?utm_source=Inside+Higher+Ed&utm_campaign=5638aa34a4-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-5638aa34a4-197800013&mc_cid=5638aa34a4&mc_eid=dbdcee20ba

TITLE: **Creating Magic in Your (Online) Classroom**

Author: Kenya Jenkins Fletcher

Published: October 28, 2020

Topic: We all know that the best teachers are most often those who ignite passion and curiosity within their students.

LINK: https://www.facultyfocus.com/articles/online-education/creating-magic-in-your-online-classroom/?st=FFdaily;sc=FF201028;utm_term=FF201028&utm_source=ActiveCampaign&utm_medium=email&utm_content=Creating+Magic+in+Your+%28Online%29+Classroom&utm_campaign=FF201028&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: **Our HyFlex [Format Online Teaching] Experiment: What's Worked and What Hasn't**

Author: Kevin Gannon

Published: October 26, 2020

Topic: Armed with a can-do spirit, faculty members leaped into hybrid teaching this fall. The results have been decidedly mixed.

LINK: https://www.chronicle.com/article/our-hyflex-experiment-whats-worked-and-what-hasnt?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1688923_nl_Teaching_date_20201105&cid=te&source=ams&sourceId=2640673

TITLE: **Building Relationships (with Students): How to Connect from a Distance**

Author: Crystal O. Wong, EdD

Published: October 14, 2020

Topic: Relationship building is critical to improving student learning, yet it is hard work.

LINK: https://www.facultyfocus.com/articles/online-education/building-relationships-how-to-connect-from-a-distance/?st=FFWeekly;sc=FFWeekly201016;utm_term=FFWeekly201016&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Leadership+Opportunity+for+Your+Students%3A+The+National+Conference+on+Student+Leadership+Virtual+Conference&utm_campaign=FF201016&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: **Syncing with Students: Valuable Qualities of Synchronous Online Teaching**

Author: Margot M. Craven, MFA, EdM

Published: September 25, 2020

Topic: Yes, the classroom itself has changed. Yes, society is currently social distancing. But let's not forget the power in human connection.

LINK: https://www.facultyfocus.com/articles/online-education/syncing-with-students-valuable-qualities-of-synchronous-online-teaching/?st=FFWeekly;sc=FFWeekly200925;utm_term=FFWeekly200925&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+Can+You+Guide+Online+Learning+By+Engaging+with+Students%3F&utm_campaign=FF200925&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: 7 Ways to Assess Students Online and Minimize Cheating

Author: Flower Darby

Published: September 24, 2020

Topic: What can you do to promote academic integrity in your virtual classroom without joining the 'arms race' in cheating-prevention tools?

LINK: https://www.chronicle.com/article/7-ways-to-assess-students-online-and-minimize-cheating?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1558886&cid=wb&source=ams&sourceId=2640673

TITLE: Don't Turn into a Bot Online: Three Easy Strategies to Let Your Personality Shine in Your Online Course

Author: Jessica Evans

Published: September 21, 2020

Topic: Here are three easy strategies that you can begin trying and implementing in your teaching today to bring a bit more of your personality to your online courses.

LINK: https://www.facultyfocus.com/articles/online-education/dont-turn-into-a-bot-online-three-easy-strategies-to-let-your-personality-shine-in-your-online-course/?st=FFdaily;sc=FF200921;utm_term=FF200921&utm_source=ActiveCampaign&utm_medium=email&utm_content=Don+t+Turn+into+a+%F0%9F%A4%96+Bot+Online%3A+Three+Easy+Strategies+to+Let+Your+Personality+Shine+in+Your+Online+Course&utm_campaign=FF200921&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Emotions in Online Teaching: Helping Students Engage, Persist, and Succeed.

Author: Flower Darby

Published: September 18, 2020

Topic: Today I want to share with you several equitable and inclusive ways to engage students' emotions in asynchronous online classes in order to strengthen cognitive and social connections.

LINK: https://www.facultyfocus.com/articles/online-education/emotions-in-online-teaching-a-powerful-tool-for-helping-online-students-engage-persist-and-succeed/?st=FFWeekly;sc=FFWeekly200918;utm_term=FFWeekly200918&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+to+Increase+Student+Engagement%2C+Persistence%2C+and+Success+Online+Using+Emotion+Science&utm_campaign=FF200918&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Implementing Instructional Design Approaches to Inform Your Online Teaching Strategies.

Author: Darina M. Slattery, PhD

Published: September 16, 2020

Topic: Aligning assessments and activities with learning outcomes, and clearly communicating those outcomes to students in the form of objectives, will ensure students understand why they are being asked to undertake certain tasks and the standard of performance expected from them.

LINK: https://www.facultyfocus.com/articles/online-education/implementing-instructional-design-approaches-to-inform-your-online-teaching-strategies/?st=FFdaily;sc=FF200916;utm_term=FF200916&utm_source=ActiveCampaign&utm_medium=email&utm_content=Implementing+Instructional+Design+Approaches+to+Inform+Your+Online+Teaching+Strategies&utm_campaign=FF200916&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Using Blogs for Online, Hybrid or HyFlex Teaching.

Author: Annette Vee

Published: September 16, 2020

Topic: Blogs offer many benefits, including encouraging students to be more engaged, writes Annette Vee, who provides tips on how to incorporate them most effectively into your courses.

LINK: https://www.insidehighered.com/advice/2020/09/16/advantages-blogs-and-how-effectively-incorporate-them-your-courses-opinion?utm_source=Inside+Higher+Ed&utm_campaign=74cd0208d3-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-74cd0208d3-197800013&mc_cid=74cd0208d3&mc_eid=dbdcee20ba

TITLE: Engagement: The Secret to Teaching Online This Fall.

Author: Neria Sebastien, EdD

Published: September 4, 2020

Topic: This fall, the expectations and stakes will be higher, so here are few things to consider when planning an online class.

LINK: https://www.facultyfocus.com/articles/online-education/engagement-the-secret-to-teaching-online-this-fall/?st=FFWeekly;sc=FFWeekly200904;utm_term=FFWeekly200904&utm_source=ActiveCampaign&utm_medium=email&utm_content=Let+an+Expert+Guide+You+on+the+Official+Title+IX+Requirements&utm_campaign=FF200904&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjoIV2EWWoStsTlweqWXjk%3D

TITLE: Tips for Fostering Students' Self-Regulated Learning in Asynchronous Online Learning Environments

Author: Rachel J. Ebner, PhD

Published: September 2, 2020

Topic: With the advent and prevalence of asynchronous online learning models, it is important for educators to equip students with essential self-regulated skills. By encouraging students to be proactive and self-reflective learners, students will have the drive and ability to succeed.

LINK: https://www.facultyfocus.com/articles/online-education/tips-for-fostering-students-self-regulated-learning-in-asynchronous-online-learning-environments/?st=FFWeekly;sc=FFWeekly200904;utm_term=FFWeekly200904&utm_source=ActiveCampaign&utm_medium=email&utm_content=Let+an+Expert+Guide+You+on+the+Official+Title+IX+Requirements&utm_campaign=FF200904&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjoIV2EWWoStsTlweqWXjk%3D

TITLE: 6 Tips for Teaching Online and In Person Simultaneously.

Author: Amy E. Crook and Travis W. Crook

Published: August 26, 2020

Topic: Amy E. Crook and Travis W. Crook outline strategies to promote meaningful engagement for online students while at the same time providing a rich face-to-face learning environment.

LINK: https://www.insidehighered.com/advice/2020/08/26/strategies-teaching-online-and-person-simultaneously-opinion?utm_source=Inside+Higher+Ed&utm_campaign=b21e63e39f-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-b21e63e39f-197800013&mc_cid=b21e63e39f&mc_eid=dbdcee20ba

TITLE: A Flexible Teaching Model: A Seamless Pivot from Face-to-Face to Online Teaching.

Author: Julie Sochacki, JD

Published: August 24, 2020

Topic: As we plan for the fall, creating a structure that allows instructors to support students through any situation becomes vital.

LINK: https://www.facultyfocus.com/articles/online-education/a-flexible-teaching-model-a-seamless-pivot-from-face-to-face-to-online-teaching/?st=FFdaily;sc=FF200824;utm_term=FF200824&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Flexible+Teaching+Model%3A+A+Seamless+Pivot+from+Face+to+Face+to+Online+Teaching&utm_campaign=FF200824

TITLE: **Back to the Basics: Revisiting the ABCs of Teaching Online Courses.**

Author: Jeremiah E. Shipp, EdD

Published: August 19, 2020

Topic: Here's a summary of the fundamental things online instructors should remember to create an engaging, inclusive, and equitable learning environment for all students.

LINK: https://www.facultyfocus.com/articles/online-education/back-to-the-basics-revisiting-the-abcs-of-teaching-online-courses/?st=FFdaily;sc=FF200819;utm_term=FF200819&utm_source=ActiveCampaign&utm_medium=email&utm_content=Back+to+the+Basics%3A+Revisiting+the+ABCs+of+Teaching+Online+Courses&utm_campaign=FF200819

TITLE: **How to Overcome Classroom Zoom Fatigue.**

Author: Elizabeth Stone

Published: August 19, 2020

Topic: Elizabeth Stone shares the strategies she used to transform her recent Zoom class into one of the most gratifying teaching experiences she'd ever had.

LINK: https://www.insidehighered.com/advice/2020/08/19/advice-how-make-zoom-classes-energizing-and-community-building-opinion?utm_source=Inside+Higher+Ed&utm_campaign=4b9e1d7949-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4b9e1d7949-197800013&mc_cid=4b9e1d7949&mc_eid=dbdcee20ba

TITLE: **8 Ways to Improve Your Online Course.**

Author: Steven Mintz

Published: August 11, 2020

Topic: How to make online learning version 2.0 better.

LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/8-ways-improve-your-online-course?utm_source=Inside+Higher+Ed&utm_campaign=9921ffc7be-DNU_2020_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-9921ffc7be-197800013&mc_cid=9921ffc7be&mc_eid=dbdcee20ba

TITLE: **Improving Breakout Room Discussions in Online Teaching by Using Collaborative Documents.**

Author: Dennis Lowe, PhD

Published: August 10, 2020

Topic: The procedures in this article are designed to make your breakout group discussions more meaningful and efficient.

LINK: https://www.facultyfocus.com/articles/online-education/improving-breakout-room-discussions-in-online-teaching-by-using-collaborative-documents/?st=FFWeekly;sc=FFWeekly200814;utm_term=FFWeekly200814&utm_source=Acti

[veCampaign&utm_medium=email&utm_content=Three+Secrets+to+Building+Diverse+and+Inclusive+Online+Learning+Environments&utm_campaign=FF200814](https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=Three+Secrets+to+Building+Diverse+and+Inclusive+Online+Learning+Environments&utm_campaign=FF200814)

TITLE: A Four-Step Plan: The First Day of Class on Zoom.

Author: Crystal O. Wong, EdD

Published: August 5, 2020

Topic: While there's no one right way to start the first day of class on Zoom, as this depends on the course level, size, and discipline, I believe the overall purpose of the first day is to establish a positive connection.

LINK: https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Four-Step+Plan%3A+The+First+Day+of+Class+on+Zoom&utm_campaign=FF200805

TITLE: A Dry Run at a Socially Distanced Classroom. Lessons Learned.

Author: Anna McLoon and Sarah K. Berke

Published: August 3, 2020

Topic: We tried several simulations in advance of opening for the new semester, and here is what we learned, write Anna McLoon, Sarah K. Berke and other Siena College scholars.

LINK: https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8afda0cdf6-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8afda0cdf6-197800013&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba

TITLE: Giving Students an Individualized Experience in Online Learning: Staying Connected while Disconnected.

Author: Andrew St. James and Darlene Campbell, PhD. Faculty Focus, In Online Education.

Published: July 27, 2020

Topic: We share some thoughts on how other instructors can incorporate aspects of individualized instruction into their online courses to increase student engagement.

LINK: https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727

TITLE: Best Way to Stop Cheating in Online Courses? 'Teach Better'.

Author: Doug Lederman

Published: July 22, 2020

Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

LINK: https://www.insidehighered.com/digital-learning/article/2020/07/22/technology-best-way-stop-online-cheating-no-experts-say-better?utm_source=Inside+Higher+Ed&utm_campaign=711d98996c-DNU_2020_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-711d98996c-197800013&mc_cid=711d98996c&mc_eid=dbdcee20ba

TITLE: Synchronous Online Strategies for the "New Normal".

Author: Zahir I. Latheef

Published: July 13, 2020

Topic: I share insights on what instructors new to synchronous teaching struggled with the most and provide four strategies for optimizing the student experience in synchronous sessions.

LINK: https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_content=Synchronous+Strategies+for+the+%22New+Normal%22&utm_campaign=FF200713

TITLE: **Using Online Breakout Rooms with Less Stress and Better Results.**

Author: Illysa Izenberg

Published: July 10, 2020

Topic: With improved instructions, pre-generated worksheets, and links to the materials, videoconferencing breakout rooms can be as effective as F2F groupwork.

LINK: https://www.facultyfocus.com/articles/online-education/using-breakout-rooms-with-less-stress-and-better-results/?st=FFWeekly;s=FFWeekly200710;utm_term=FFWeekly200710&utm_source=ActiveCampaign&utm_medium=email&utm_content=Learn+to+Lead+with+the+Leadership+in+Higher+Education+Virtual+Conference%21&utm_campaign=FF200710

TITLE: **Not All Online Experiences Are Equal.**

Author: Rob Weir

Published: July 8, 2020

Topic: Rob Weir gives advice for rethinking online education as no longer an emergency exception but what may be the norm in coming months.

LINK: https://www.insidehighered.com/advice/2020/07/08/advice-rethinking-online-education-no-longer-emergency-exception-what-may-be-norm?utm_source=Inside+Higher+Ed&utm_campaign=3a72ff9e33-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3a72ff9e33-197800013&mc_cid=3a72ff9e33&mc_eid=dbdcee20ba

TITLE: **Yes, Your Zoom Teaching Can Be First-Rate.**

Author: Stephen Hersh

Published: July 8, 2020

Topic: Stephen Hersh, a faculty member and former advertising executive, outlines six steps for how you can create a community of active learning online if you "use the medium."

LINK: https://www.insidehighered.com/advice/2020/07/08/faculty-member-and-former-ad-executive-offers-six-steps-improving-teaching-zoom?utm_source=Inside+Higher+Ed&utm_campaign=7aa84c2049-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7aa84c2049-197800013&mc_cid=7aa84c2049&mc_eid=dbdcee20ba

TITLE: **Seven Things That Worked in My Online Class.**

Author: Lisa Lawmaster Hess

Published: July 6, 2020

Topic: Offering a variety of assessments, being flexible, and soliciting feedback from my students informally (Zoom office hours visitors) and formally (surveys) allowed me to create a class that kept things interesting.

LINK: https://www.facultyfocus.com/articles/online-education/seven-things-that-worked-in-my-online-class/?st=FFdaily;s=FF200706;utm_term=FF200706&utm_source=ActiveCampaign&utm_medium=email&utm_content=Seven+Things+That+Worked+in+My+Online+Class&utm_campaign=FF200706

TITLE: **5 Ways to Connect With Online Students.**

Author: Flower Darby

Published: June 26, 2020

Topic: In remote teaching, it's easy to forget that students are real people. Here's why connecting early and often with them is vital, and how to do it.

LINK: https://www.chronicle.com/article/5-Ways-to-Connect-With-Online/249077?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1330485&cid=nwsltrtn&source=ams&sourceId=2640673

TITLE: **Using Social Media to Retain and Connect with Students in the Shift to Online Education**

Author: Abdullah Al-Bahrani, PhD, and Rebecca Moryl, PhD

Published: June 24, 2020

Topic: Strategies to maintain student-faculty connections should be a top priority.

LINK: https://www.facultyfocus.com/articles/online-education/using-social-media-to-retain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_term=FF200624&utm_source=ActiveCampaign&utm_medium=email&utm_content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education&utm_campaign=FF200624

TITLE: **Fostering Fun: Engaging Students with Asynchronous Online Learning**

Author: Lisa K. Forbes, PhD

Published: June 17, 2020

Topic: By making my classes more fun and playful, I've found it cultivates the very things we want from students to create a learning community that's engaged and passionate and fosters deeper learning.

LINK: https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617&utm_source=ActiveCampaign&utm_medium=email&utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning&utm_campaign=FF200617

TITLE: **Sorry Not Sorry: Online Teaching Is Here to Stay.**

Author: Flower Darby

Published: June 16, 2020

Topic: Four reasons you should join the online-teaching movement and spend some time this summer polishing your digital skills.

LINK: https://www.chronicle.com/article/Sorry-Not-Sorry-Online/248993?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1330485&cid=nwsltrtn&source=ams&sourceId=2640673

TITLE: **Using Announcements to Give Narrative Shape to your Online Course**

Author: Nathan Pritts, PhD

Published: June 1, 2020

Topic: In order to ensure that students know where to center their attention when they “click” into the classroom, we need to tell them.

LINK: <https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/>

TITLE: **Online Education and Authentic Assessment. Preventing Cheating.**

Author: Douglas Harrison

Published: April 29, 2020

Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

LINK: https://www.insidehighered.com/advice/2020/04/29/how-discourage-student-cheating-online-exams-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7aba339426-WNU_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7aba339426-197800013&mc_cid=7aba339426&mc_eid=dbdcee20ba

TITLE: **Remotely Hands-On: Teaching lab sciences and the fine arts.**

Author: Colleen Flaherty

Published: April 14, 2020

Topic: Teaching lab sciences and the fine arts during COVID-19.

LINK: https://www.insidehighered.com/news/2020/04/14/teaching-lab-sciences-and-fine-arts-during-covid-19?utm_source=Inside+Higher+Ed&utm_campaign=1a347783c0-WNU_COPY_04&utm_medium=email&utm_term=0_1fcbc04421-1a347783c0-197800013&mc_cid=1a347783c0&mc_eid=dbdcee20ba

TITLE: **5 Reasons to Stop Doing Timed Online Exams During COVID-19**

Author: Joshua Kim

Published: April 8, 2020

Topic: Pandemic pedagogy.

LINK: https://www.insidehighered.com/blogs/learning-innovation/5-reasons-stop-doing-timed-online-exams-during-covid-19?utm_source=Inside+Higher+Ed&utm_campaign=b6ed67f888-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-b6ed67f888-197800013&mc_cid=b6ed67f888&mc_eid=dbdcee20ba

TITLE: **Figuring Out How to Teach From a Distance. Online Teaching.**

Author: John Warner

Published: April 2, 2020

Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.

LINK: https://www.insidehighered.com/blogs/just-visiting/figuring-out-how-teach-distance?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: **Rethinking Your Assignments for Online Learning**

Author: Steven Mintz

Published: April 2, 2020

Topic: Some options. What can we do to advance and assess student learning?

LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-

[WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba](https://www.insidehighered.com/digital-learning/article/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba)

TITLE: How to Help Struggling Students Succeed Online

Author: Beth McMurtrie

Published: March 26, 2020

Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.

LINK: <https://www.chronicle.com/article/How-to-Help-Struggling/248325>

TITLE: For the Love of Learning: Transitioning to Distance Learning

Author: Melissa Dennihy

Published: March 25, 2020

Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.

LINK: https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba

TITLE: How to Recover the Joy of Teaching After an Online Pivot

Author: Flower Darby

Published: March 24, 2020

Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.

LINK: <https://www.chronicle.com/article/How-to-Recover-the-Joy-of/248314>

TITLE: How to Be a Better Online Teacher: Advice Guide

Author: Flower Darby

Published: 2019

Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways. Good teaching is good teaching.

LINK: <https://www.chronicle.com/interactives/advice-online-teaching>

TITLE: Online Teaching--Discussion Boards: Valuable? Overused? Discuss.

Author: Mark Lieberman

Published: March 27, 2019

Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.

LINK: http://www.insidehighered.com/digital-learning/article/2019/03/27/new-approaches-discussion-boards-aim-dynamic-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=a60111e918-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a60111e918-197800013&mc_cid=a60111e918&mc_eid=dbdcee20ba

TITLE: Practical advice for instructors faced with an abrupt move to online teaching (opinion)

Author: Submitted by Anonymous. Published on Inside Higher Ed (<https://www.insidehighered.com>)

Published: March 11, 2020 - 3:00am

Topic: This guide is aimed not at the permanent movement from face-to-face to online education but at the desire to implement an interim solution for emergency remote teaching and is specifically focused on lecture-based classes with some considerations for more active learning environments.

LINK: <https://www.insidehighered.com/print/advice/2020/03/11/practical-advice-instructors-faced-abrupt-move-online-teaching-opinion>

TITLE: **Beyond the Discussion Board (in online teaching)**

Author: Steven Mintz. Blog: Higher Ed Gamma. Published on Inside Higher Ed (<https://www.insidehighered.com>)

Published: February 20, 2020 - 1:46pm

Topic: Online classes need spaces where students can interact and hold discussions. Chat rooms, discussion forums and hangouts can be valuable -- but only if we reimagine how they are used and how they work.

LINK: <https://www.insidehighered.com/print/blogs/higher-ed-gamma/beyond-discussion-board>

TITLE: **Online Students Multitask More (Not in a Good Way)**

Author: Doug Lederman

Published: February 20, 2019

Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?

LINK: http://www.insidehighered.com/digital-learning/article/2019/02/20/students-multitask-things-unrelated-course-work-more-online?utm_source=Inside+Higher+Ed&utm_campaign=2d90265356-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-2d90265356-197800013&mc_cid=2d90265356&mc_eid=dbdcee20ba

TITLE: **Does Online Education Actually Work?**

Author: Gary Jason

Published: November 30, 2012

Topic: The report, "Interactive Learning Online at Public Universities: Evidence from Randomized Trials," summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).

LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/