

TEACHING AND PEDAGOGY

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ARTICLES – Testing and Assessment



TITLE: The Benefits of Higher-Order Multiple-Choice Tests.

Author: Eric Loepp

Published: June 23, 2021

Topic: As instructors, we should rethink the premise that multiple-choice questions cannot meet the standards of authentic assessment, argues Eric Loepp. What if they could?

LINK: <https://www.insidehighered.com/advice/2021/06/23/rethinking-multiple-choice-tests-better-learning-assessment-opinion>

TITLE: Assessments in a Virtual Environment: You Won't Need that Lockdown Browser!

Author: Laura McLaughlin, EdD, and Joanne Ricevuto, EdD

Published: June 2, 2021

Topic: We suggest the following recommendations to improve the use of assessments in virtual environments and decrease concerns regarding cheating.

LINK: https://www.facultyfocus.com/articles/online-education/online-assessment-grading-and-feedback/assessments-in-a-virtual-environment-you-wont-need-that-lockdown-browser/?st=FFWeekly;sc=FFWeekly210604;utm_term=FFWeekly210604&utm_source=ActiveCampaign&utm_medium=email&utm_content=Summer+Enrichment+Courses%3A+Spend+Some+Time+This+Summer+Advancing+Your+Teaching+Skills%21&utm_campaign=FF210604

TITLE: Part Five of Practical Mid-Career Teaching Reflections: Grading and Further Reading

Author: Justin Robertson, PhD

Published: December 14, 2020

Topic: Robertson contributes a set of practical suggestions for new faculty members as they seek to define their teaching philosophy and techniques.

LINK: https://www.facultyfocus.com/articles/educational-assessment/part-five-of-practical-mid-career-teaching-reflections-grading-and-further-reading/?st=FFdaily%3Bsc%3DFF201214%3Butm_term%3DFF201214&utm_source=ActiveCa

[mpaign&utm_medium=email&utm_content=Part+Five+of+Practical+Mid-Career+Teaching+Reflections%3A+Grading+and+Further+Reading&utm_campaign=FF201214](#)

TITLE: **Keeping Students Engaged: How to Rethink Your Assessments Amidst the Shift to Online Learning.**

Author: Amanda E Major, EdD, CPLP, PMP, and Roslyn Miller, PhD

Published: November 9, 2020

Topic: You are now rethinking course assessments and need some ideas. Consider these categories to spark ideas for crafting outcome-focused, online assessments that keep students engaged.

LINK: https://www.facultyfocus.com/articles/educational-assessment/keeping-students-engaged-how-to-rethink-your-assessments-amidst-the-shift-to-online-learning/?st=FFdaily;sc=FF201109;utm_term=FF201109&utm_source=ActiveCampaign&utm_medium=email&utm_content=Keeping+Students+Engaged%3A+How+to+Rethink+Your+Assessments+Amidst+the+Shift+to+Online+Learning&utm_campaign=FF201109&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: **7 Ways to Assess Students Online and Minimize Cheating**

Author: Flower Darby

Published: September 24, 2020

Topic: What can you do to promote academic integrity in your virtual classroom without joining the 'arms race' in cheating-prevention tools?

LINK: https://www.chronicle.com/article/7-ways-to-assess-students-online-and-minimize-cheating?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1558886&cid=wb&source=ams&sourceId=2640673

TITLE: **Best Way to Stop Cheating in Online Courses? 'Teach Better'.**

Author: Doug Lederman

Published: July 22, 2020

Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

LINK: https://www.insidehighered.com/digital-learning/article/2020/07/22/technology-best-way-stop-online-cheating-no-experts-say-better?utm_source=Inside+Higher+Ed&utm_campaign=711d98996c-DNU_2020_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-711d98996c-197800013&mc_cid=711d98996c&mc_eid=dbdcee20ba

TITLE: **Online Education and Authentic Assessment. Preventing Cheating.**

Author: Douglas Harrison

Published: April 29, 2020

Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

LINK: https://www.insidehighered.com/advice/2020/04/29/how-discourage-student-cheating-online-exams-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7aba339426-WNU_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7aba339426-197800013&mc_cid=7aba339426&mc_eid=dbdcee20ba

TITLE: **Assessing Student Learning: A Guide**

Author: Fisher, Michael R., Jr. and Joe Bandy

Published: 2019. Vanderbilt University Center for Teaching. Retrieved 09-02-20 from <https://cft.vanderbilt.edu/assessing-student-learning/>.

Topic: To provide an overview of learning assessment, this teaching guide has several goals, **1)** to define student learning assessment and why it is important, **2)** to discuss several approaches that may help to guide and refine student assessment, **3)** to address various methods of student assessment, including the test and the essay, and **4)** to offer several resources for further research.

LINK: https://cft.vanderbilt.edu/assessing-student-learning/?mkt_tok=eyJpIjoiWIRVeVpUVTJOMk13WldFNCIsInQiOiI2RzgwOUhQanFFdlwvQ0l0RjJIYXE4T25oVGtmUDZCZk5yOVBWdE1BUVISM2luME5tK3ZtcGtFUVNTcUZ5V2d2dVhnZlZwRWFVS2UxV2xwZEtFbmpwOVF0aEI2NnlCcVI1aWU3bVpxOEEybnFBTmhsUzlfFWWUzYnFoUEpzK2g5emEifQ%3D%3D

TITLE: **Assessing Student Learning. VIDEOS.**

Author: Fisher, Michael R., Jr. and Joe Bandy

Published: 2019. Vanderbilt University Center for Teaching.

Topic: The Center for Teaching's Joe Bandy created and narrated these videos for Vanderbilt University's [Online Course Design Institute](#). As a result, the narration includes some references to other institute modules.

LINK: https://cft.vanderbilt.edu/assessment/?mkt_tok=eyJpIjoiWIRVeVpUVTJOMk13WldFNCIsInQiOiI2RzgwOUhQanFFdlwvQ0l0RjJIYXE4T25oVGtmUDZCZk5yOVBWdE1BUVISM2luME5tK3ZtcGtFUVNTcUZ5V2d2dVhnZlZwRWFVS2UxV2xwZEtFbmpwOVF0aEI2NnlCcVI1aWU3bVpxOEEybnFBTmhsUzlfFWWUzYnFoUEpzK2g5emEifQ%3D%3D

TITLE: **The Extra-Credit Question: Should You Offer It or Resist?**

Author: Dana S. Dunn and Jane S. Halonen

Published: April 03, 2019

Topic: It may be the most easily predictable behavior toward the end of every semester comes the clarion call: "Is there any extra credit I can do to help my final grade?"

LINK: https://www.chronicle.com/article/The-Extra-Credit-Question-/246015?cid=wb&utm_source=wb&utm_medium=en&cid=wb

TITLE: **How to Grade Faster in 2020**

Author: Deborah J. Cohan

Published: February 11, 2020

Topic: Deborah J. Cohan used to spend hours upon hours laboriously marking up papers. But now, she's learned better.

LINK: <https://www.insidehighered.com/advice/2020/02/11/advice-grading-more-efficiently-opinion>

TITLE: **The Virtues of Multiple Choice Versus “What Do You Think?” Questions**

Author: Matt Reed

Published: November 21, 2019

Topic: As an instructor, I was never entirely sold on the multiple-choice format for tests. But a multiple-choice question is far less overwhelming for students.

LINK: https://www.insidehighered.com/blogs/confessions-community-college-dean/%E2%80%9Cwhat-do-you-think%E2%80%9D?utm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba

TITLE: 5 Tips for Using Multiple-Choice Tests to Bolster Learning

Author: Beckie Supiano

Published: October 03, 2018

Topic: Professors usually give tests to measure students' learning. But the act of taking a test can also cause learning, helping students retain and understand material.

LINK: https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm_source=at&utm_medium=en&elqTrackId=c6415ddc6c864fe187552323fc23e805&elq=d708708fcc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841

TITLE: Rethinking My Exams

Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University

Published: March 6, 2017

Topic: Why did my exams look the way they did? Because that's the way they looked in the courses that I was a TA for in graduate school, that's why.

LINK: <https://chroniclevitae.com/news/1723-rethinking-my-exams>