The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

---

**ARTICLES – Classroom and Laboratory Approaches**

**TITLE:** *Why Flipped Classes Often Flop*
Author: Chandralekha Singh  
Published: January 20, 2021  
Topic: Chandralekha Singh shares some lessons she learned from students taking such courses during the pandemic. Many students have difficulty with self-regulation and keeping up with course materials without a grade incentive each week.  
LINK: [https://www.insidehighered.com/advice/2021/01/20/lessons-learned-during-pandemic-about-how-teach-flipped-classes-most-effectively?utm_source=Inside+Higher+Ed&utm_campaign=c70b2a943f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c70b2a943f-197800013&mc_cid=c70b2a943f&mc_eid=dbdcee20ba](https://www.insidehighered.com/advice/2021/01/20/lessons-learned-during-pandemic-about-how-teach-flipped-classes-most-effectively?utm_source=Inside+Higher+Ed&utm_campaign=c70b2a943f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c70b2a943f-197800013&mc_cid=c70b2a943f&mc_eid=dbdcee20ba)

**TITLE:** *Universally Designing in Universal Chaos*
Author: Lauren Tucker, EdD  
Published: January 13, 2021  
Topic: Keeping UDL at the forefront of my course design during the pandemic has provided much needed stability and consistency within my courses. I keep the following three guidelines in my course planning, and I have seen significant benefits within my courses.  

**TITLE:** *The Missing 4th R (Rigor)*
Author: Steven Mintz  
Published: December 14, 2020  
Topic: Rigor is conspicuously absent from the current discourse on educational innovation.
TITLE: **Part Four of Practical Mid-Career Teaching Reflections: Guest Speakers and Tutorials**  
Author: Justin Robertson, PhD  
Published: December 7, 2020  
Topic: Hosting a guest speaker virtually or in the classroom is potentially a highlight of the semester, but more often than not it is a letdown. Tutorials present a unique, small class environment in which to introduce a variety of exercises.


TITLE: **Part Three of Practical Mid-Career Teaching Reflections: Assignments**  
Author: Justin Robertson, PhD  
Published: November 30, 2020  
Topic: Practically oriented suggestions on “how it works.”


TITLE: **Three qualities of great teachers**  
Author: Mary Cooney  
Published: November 23, 2020  
Topic: Have you ever stopped to think what made your great teachers great?  

TITLE: **Distracted Minds: The Role of Tempo in Good Teaching**  
Author: James M. Lang  
Published: November 16, 2020  
Topic: To help students stay attentive in class, think like a conductor, and recognize that students need you to change the pace and the action.  

TITLE: **Distracted Minds: 3 Ways to Get Their Attention in Class**  
Author: James M. Lang  
Published: October 19, 2020  
Topic: Want the attention of your students? The first and most important step is to pay closer attention to them.  
LINK: [https://www.chronicle.com/article/distracted-minds-3-ways-to-get-their-attention-in-class](https://www.chronicle.com/article/distracted-minds-3-ways-to-get-their-attention-in-class)

TITLE: **The Straight Scoop Syllabus (Course Design)**
When fielding student questions about matters that are already addressed in the syllabus, faculty grow understandably weary, frustrated...vexed.

LINK: https://www.facultyfocus.com/articles/course-design-ideas/the-straight-scoop-syllabus/?st=FFWeekly;sc=FFWeekly201016;utm_term=FFWeekly201016;utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Leadership+Opportunity+for+Your+Students%3A+The+National+Conference+on+Student+Leadership+Virtual+Conference&utm_campaign=FF201016&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Virtual Learning Should and Can Be Hands-On
Author: Alexis R. Abramson
Published: October 7, 2020
Topic: Alexis R. Abramson, an engineering dean, provides advice on how to replicate the experiential learning of labs, group projects and field research in virtual and hybrid classes.

LINK: https://www.insidehighered.com/advice/2020/10/07/tips-how-replicate-experiential-learning-labs-and-field-research-virtual-classes?utm_source=Inside+Higher+Ed&utm_campaign=275597c9a5-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-275597c9a5-197800013&mc_cid=275597c9a5&mc_eid=dbdcee20ba

TITLE: Cinderella Deadlines: Reconsidering Timelines for Student Work
Author: Susan Spangler PhD
Published: September 28, 2020
Topic: All instructors should review their course goals and core values to determine which deadlines best suit their own needs and the needs of their students.

LINK: https://www.facultyfocus.com/articles/course-design-ideas/cinderella-deadlines-reconsidering-timelines-for-student-work/?st=FFWeekly;sc=FFWeekly201002;utm_term=FFWeekly201002;utm_source=ActiveCampaign&utm_medium=email&utm_content=How+Can+You+Create+Questions+that+Stimulate+Engaging+Conversations+in+Online+Discussion+Boards%3F&utm_campaign=FF201002&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Distracted Minds: Why Your Students Can’t Focus
Author: James M. Lang
Published: September 14, 2020
Topic: Not only have we always been distracted; we have always been unhappy about it. Here’s Part 1 of a new series on distraction in the college classroom, and what to do about it.

LINK: https://www.chronicle.com/article/distracted-minds-why-your-students-cant-focus

TITLE: Active Learning Narrows Achievement Gaps for Underrepresented Students in Undergraduate Science, Technology, Engineering, and Math
Author: Elli J. Theobald, Mariah J. Hill, Elisa Tran, Sweta Agrawal, E. Nicole Arroyo, et. al.
Published: March 24, 2020
Topic: Active learning benefits all students but offers disproportionate benefits for individuals from underrepresented groups.

LINK: https://www.pnas.org/content/117/12/6476

Author: David Adams, PhD, and Enoch Hale, PhD
Published: August 26, 2020
Topic: Vygotsky stated in order for an individual to go through the process of deep learning, they must first recognize the information presented, have multiple opportunities to apply the information, and be intellectually engaged in the learning task.

LINK: https://www.facultyfocus.com/articles/effective-teaching-strategies/stop-giving-them-answers-make-them-think/?st=FFWeekly;sc=FFWeekly200828;utm_term=FFWeekly200828&utm_source=ActiveCampaign&utm_medium=email&utm_content=Overcoming+STEM+Challenges+When+Designing+Curriculum+and+Online+Delivery&utm_campaign=FF200828

TITLE: As Syllabus Writing-Time Approaches...
Author: Matt Reed
Published: August 12, 2020
Topic: Whatever the rule is, write it down. If you plan to enforce a rule, write it down. It’s much harder to defend an unwritten policy.


TITLE: Rethinking Effective Student Learning Experiences.
Author: Patrick T. Terenzini. Inside Higher Education, Career Advice, Teaching And Learning, and Teaching Today.
Published: July 29, 2020
Topic: Patrick T. Terenzini describes six characteristics that, based on decades of research, have been found to cultivate and promote student learning.


TITLE: Getting Your Students to Engage with Course Readings.
Author: Fiona Hunt, MLIS. Faculty Focus, In Course Design, Effective Teaching Strategies.
Published: July 24, 2020
Topic: Activities guaranteed to motivate your students to do the required readings and think critically about them.

LINK: https://www.facultyfocus.com/articles/course-design-ideas/getting-your-students-to-engage-with-course-readings/?st=FFWeekly;sc=FFWeekly200724;utm_term=FFWeekly200724&utm_source=ActiveCampaign&utm_medium=email&utm_content=Maximizing+Student+Engagement+with+Course+Readings&utm_campaign=FF200724

TITLE: The Difficulties of Teaching a "Hybrid" Class
Author: Josh Blackman
Published: June 17, 2020
Topic: The hardest type of virtual learning: with some students in class, and some students remote.

LINK: https://reason.com/2020/06/17/the-difficulties-of-teaching-a-hybrid-class/

TITLE: Make Videos That Click With Prospective Students
Here are three strategies for producing videos that pass the test, and tips on how to maximize their reach on YouTube.

**Title:** 5 Principles as Pathways to Inclusive Teaching  
**Author:** Soulayman Kachani, Catherine Ross and Amanda Irvin  
**Published:** February 19, 2020  
**Topic:** Kachani, Ross and Irvin offer concrete strategies that are guided by research to use in the classroom.

**Title:** Elementary Lessons for College Teaching: College teaching tips from the K-12 classroom  
**Author:** Jordan McNeill  
**Published:** November 21, 2019  
**Topic:** Having taught both elementary schoolers and college students, I’ve decided that there’s a lot that we as higher education instructors can learn from our elementary school counterparts.

**Title:** Want to Reach All of Your Students? Here’s How to Make Your Teaching More Inclusive  
**Author:** Viji Sathy and Kelly A. Hogan  
**Published:** July 22, 2019  
**Topic:** Teaching inclusively means embracing student diversity in all forms — race, ethnicity, gender, disability, socioeconomic background, ideology, even personality traits like introversion — as an asset.

**Title:** A Tool Kit for Teaching About Research  
**Author:** Junior Prof  
**Published:** April 17, 2019  
**Topic:** Junior Prof provides some classroom tips for engaging your students in research.

**Title:** Prepping a Course I’ve Never Taught Before  
**Author:** Junior Prof  
**Published:** March 26, 2019
Topic: How do you prepare to teach such a class, a junior professor asks -- especially if you'd never have suggested offering it in the first place?
LINK: http://www.insidehighered.com/advice/2019/03/26/how-teach-course-youve-never-had-teach-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a60111e918-WNU_COPY_01&utm_medium=email&utm_term=0_f3bc04421-a60111e918-197800013&mc_cid=a60111e918&mc_eid=dbdcee20ba

TITLE: “High Impact Teaching”: Is It Ever OK to [Just] Lecture?
Author: David Gooblar
Published: January 15, 2019
Topic: I know I’m supposed to make them work to learn things themselves, but is it OK to tell them anything? What if I know stuff that they want to know?
LINK: https://www.chronicle.com/article/Is-It-Ever-OK-to/245458?cid=wb&utm_source=wb&utm_medium=en&elqTrackId=c87c0f07308d48f9914bab657a24997&elq=9137a5e000134c5d91db021b9a9fda3d&elqaid=22067&elq=1&elqCampaignId=10810

TITLE: How to Avoid Overprepping for Your Classes
Author: Christine Tulley
Published: January 15, 2019
Topic: Too many faculty members prepare too much for the classes they teach, writes Christine Tulley, who proposes a solution: pattern teaching.

TITLE: How To Create a Syllabus: Advice Guide
Authors: Kevin Gannon
Published: September 12, 2018
Topic: Even if you don’t need to write or revise a course syllabus, though, there’s never a bad time to re-examine and rethink your syllabi. As much as we exhort our students to read the syllabus, we ought to make sure we’re giving them something that’s actually worth reading.
LINK: https://www.chronicle.com/interactives/advice-syllabus?cid=at&utm_source=at&utm_medium=en&elqTrackId=709fb498bc35456ba2991f1e6ec0c36e&elq=d24a4e71739d48f5b9c57466afae8b70&elqaid=20490&elq=1&elqCampaignId=9637

TITLE: A Welcoming Classroom (for Students with Disabilities)
Author: James M. Lang
Published: September 27, 2017
Topic: What began as an accommodation for people with disabilities became a design strategy that had almost universal appeal.
LINK: https://www.chronicle.com/article/A-Welcoming-Classroom/241294?cid=rclink

TITLE: A New Generation of Digital Distraction
Author: Ben Gose
Published: September 17, 2017
Topic: What might become more common in the future is a ban on device bans.
All the Classroom’s a Stage
Author: Sarah Rose Cavanagh
Published: June 27, 2017
Topic: Students often are leery of talking in the classroom, he says, because they believe they start the class with an A and anything they share could lower their grade.

The Personal Lecture: How to make big classes feel small.
Author: Katherine Mangan
Published: December 04, 2016
Topic: For generations, students have complained about feeling like nameless specks in a cavernous lecture hall.

20 Things Students Say Help Them Learn
Author: Anne Curzan
Published: October 11, 2016
Topic: Here’s what students had to say, to each other and to me, about what promotes good learning.

Special REPORTS: Small Changes in Teaching
Author: James M. Lang
Published: June 22, 2016
Topic: In this series, James M. Lang argues that simple changes in our pedagogy — in things like course design, classroom practices, and communication with students — can have a powerful impact on student learning.

The 4 Properties of Powerful Teachers
Author: Rob Jenkins
Published: March 16, 2015
Topic: Even if you weren’t born with some of these qualities, you can develop them