The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

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**ARTICLES – Online Teaching**

**Recommended Book**

**TITLE:** The online teaching survival guide: Simple and practical pedagogical tips, 2nd edition.

Authors: Boettcher, J. & Conrad, R.

Published: 2016

**Link:** [https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=bks&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher](https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=bks&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher)

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**TITLE:** Student Engagement in the Online Classroom: Eight Quick Tips to Spark Students’ Learning

Author: Tracey A. Carter, Heather M. Pleasants and Toni S. Muhammad

Published: January 18, 2021

Topic: Tips to guide, inspire, and spark your creativity about how to engage students in your online courses.

**Link:** [https://www.facultyfocus.com/articles/online-education/online-student-engagement/student-engagement-in-the-online-classroom-eight-quick-tips-to-spark-students-learning/?st=FFWeekly%3Bsc%3DFFWeekly210118%3Butm_term%3DFFWeekly210118&utm_source=ActiveCampaign&utm_medium=email&utm_content=Student+Engagement+in+the+Online+Classroom%3A+Eight+Quick+Tips+to+Spark+Students++Learning&utm_campaign=FF210118](https://www.facultyfocus.com/articles/online-education/online-student-engagement/student-engagement-in-the-online-classroom-eight-quick-tips-to-spark-students-learning/?st=FFWeekly%3Bsc%3DFFWeekly210118%3Butm_term%3DFFWeekly210118&utm_source=ActiveCampaign&utm_medium=email&utm_content=Student+Engagement+in+the+Online+Classroom%3A+Eight+Quick+Tips+to+Spark+Students++Learning&utm_campaign=FF210118)

**TITLE:** Behind the “Mic” During a Pandemic: Making Virtual Instruction More Engaging for Students

Author: Rajesh Nagarathnam

Published: January 15, 2021
Topic: There are ways that online teaching can be made more vibrant by imitating a classroom environment. Based on my experience in teaching an undergraduate chemistry course, I found there are diverse ways of making an online course a pleasant experience for students.


**TITLE:** Facilitating Effective Collaboration in Virtual Student Teams.
Author: Darina M. Slattery, PhD
Published: January 6, 2021
Topic: This article highlights the key stages that virtual student teams typically go through, along with one or more practical strategies that instructors can employ to facilitate those stages.


**TITLE:** Helping Online Students Succeed
Author: John Orlando, PhD
Published: November 27, 2020
Topic: Discover how your online classes will go better by incorporating self-regulated learning strategies into your own teaching.

**LINK:** [https://www.facultyfocus.com/articles/online-education/helping-online-students-succeed/?st=FFWeekly%3Bsc%3DFFWeekly201127%3Butm_term%3DFFWeekly201127&utm_source=ActiveCampaign&utm_medium=email&utm_content=Thanksgiving+Sale%3A+The+Teaching+Professor+annual+subscription+is+50++off%21&utm_campaign=FF201127](https://www.facultyfocus.com/articles/online-education/helping-online-students-succeed/?st=FFWeekly%3Bsc%3DFFWeekly201127%3Butm_term%3DFFWeekly201127&utm_source=ActiveCampaign&utm_medium=email&utm_content=Thanksgiving+Sale%3A+The+Teaching+Professor+annual+subscription+is+50++off%21&utm_campaign=FF201127)

**TITLE:** 3 More Tips for Teaching in a Virtual Classroom
Author: J. Mark McFadden
Published: November 25, 2020
Topic: Looking ahead to the next semester, J. Mark McFadden shares what he's learned over the past months about how to be a more effective instructor.


**TITLE:** Teaching HyFlex [Format Online Teaching]: It’s a Genre Problem
Author: Maria Bergstrom, PhD
Published: November 25, 2020
Topic: HyFlex was a new teaching genre, and I needed to investigate this genre and address its limitations and possibilities.

**LINK:** [https://www.facultyfocus.com/articles/online-education/teaching-hyflex-its-a-genre-problem/?st=FFdaily%3Bsc%3DFF201125%3Butm_term%3DFF201125&utm_source=ActiveCampaign&utm_medium=email&utm_content=Teaching+HyFlex%3A+It+s+a+Genre+Problem&utm_campaign=FF201125](https://www.facultyfocus.com/articles/online-education/teaching-hyflex-its-a-genre-problem/?st=FFdaily%3Bsc%3DFF201125%3Butm_term%3DFF201125&utm_source=ActiveCampaign&utm_medium=email&utm_content=Teaching+HyFlex%3A+It+s+a+Genre+Problem&utm_campaign=FF201125)

**TITLE:** 3 More Tips for Teaching in a Virtual Classroom
Author: J. Mark McFadden
Published: November 25, 2020
Topic: Looking ahead to the next semester, J. Mark McFadden shares what he’s learned over the past months about how to be a more effective instructor.


TITLE: Five Easy Ideas that Build Bridges to Your Online Learners.
Author: Antone M. Goyak, EdD
Published: November 18, 2020
Topic: I’d like to offer five easy and effective ideas to grow presence, empathy, and awareness with your online students.

LINK: [https://www.facultyfocus.com/articles/online-education/five-easy-ideas-that-build-bridges-to-your-online-learners/?st=FFdaily;sc=FF201118;utm_term=FF201118&utm_source=ActiveCampaign&utm_medium=email&utm_content=Five+Easy+Ideas+that+Build+Bridges+to+Your+Online+Learners&utm_campaign=FF20118](https://www.facultyfocus.com/articles/online-education/five-easy-ideas-that-build-bridges-to-your-online-learners/?st=FFdaily;sc=FF201118;utm_term=FF201118&utm_source=ActiveCampaign&utm_medium=email&utm_content=Five+Easy+Ideas+that+Build+Bridges+to+Your+Online+Learners&utm_campaign=FF20118)

TITLE: Encouraging Student Engagement During Synchronous Meetings: Preventing Midterm Drop-Off.
Author: Samantha Clifford, EdD
Published: November 4, 2020
Topic: Six scenarios with strategies and ideas to encourage accountability and build in motivation from the start of the semester so the momentum continues until the end.


TITLE: Put Yourself in Their Shoes: How to Check in with Students in an Online Learning Environment.
Author: Randa G. Keeley, PhD, and Maria B. Peterson-Ahmad, PhD
Published: November 6, 2020
Topic: We talk about some ways that faculty or classroom teachers can check in with their students. Students need to be reassured and comforted in a way that many educators have possibly never encountered.


TITLE: 8 Ways to Improve Group Work Online.
Author: Cathy N. Davidson and Christina Katopodis
Published: October 28, 2020

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Topic: Guiding students in effective collaboration is one of the best ways to mentor them in this crisis, Cathy N. Davidson and Christina Katopodis argue, offering advice for how to do so successfully.

LINK: https://www.insidehighered.com/advice/2020/10/28/advice-how-successfully-guide-students-group-work-online-opinion?utm_source=Inside+Higher+Ed&utm_campaign=5638aa34a4-WNU_COPY_01&utm_medium=email&utm_term=0_fcb04421-5638aaa34a4-197800013&mc_cid=5638aa34a4&mc_eid=dbdcee20ba

TITLE: Creating Magic in Your (Online) Classroom
Author: Kenya Jenkins Fletcher
Published: October 28, 2020
Topic: We all know that the best teachers are most often those who ignite passion and curiosity within their students.

LINK: https://www.facultyfocus.com/articles/online-education/creating-magic-in-your-online-classroom/?st=FFdaily;sc=FF201028;utm_term=FF201028&utm_source=ActiveCampaign&utm_medium=email&utm_content=Creating+Magic+in+Your+Online+Classroom&utm_campaign=FF201028&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Our HyFlex [Format Online Teaching] Experiment: What’s Worked and What Hasn’t
Author: Kevin Gannon
Published: October 26, 2020
Topic: Armed with a can-do spirit, faculty members leaped into hybrid teaching this fall. The results have been decidedly mixed.


TITLE: Building Relationships (with Students): How to Connect from a Distance
Author: Crystal O. Wong, EdD
Published: October 14, 2020
Topic: Relationship building is critical to improving student learning, yet it is hard work.


TITLE: Syncing with Students: Valuable Qualities of Synchronous Online Teaching
Author: Margot M. Craven, MFA, EdM
Published: September 25, 2020
Topic: Yes, the classroom itself has changed. Yes, society is currently social distancing. But let’s not forget the power in human connection.

TITLE: **7 Ways to Assess Students Online and Minimize Cheating**  
Author: Flower Darby  
Published: September 24, 2020  
Topic: What can you do to promote academic integrity in your virtual classroom without joining the ‘arms race’ in cheating-prevention tools?  

TITLE: **Don’t Turn into a Bot Online: Three Easy Strategies to Let Your Personality Shine in Your Online Course**  
Author: Jessica Evans  
Published: September 21, 2020  
Topic: Here are three easy strategies that you can begin trying and implementing in your teaching today to bring a bit more of your personality to your online courses.  
LINK: [https://www.facultyfocus.com/articles/online-education/dont-turn-into-a-bot-online-three-easy-strategies-to-let-your-personality-shine-in-your-online-course/?st=FFdaily;sc=FF200921;utm_term=FF200921&utm_source=ActiveCampaign&utm_medium=email&utm_content=Don%27t+Turn+into+a+Bot+Online%3A+Three+Easy+Strategies+to+Let+Your+Personality+Shine+in+Your+Online+Course&utm_campaign=FF200921&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjoI%2B2EWWoStsTLweqWXjk%3D](https://www.facultyfocus.com/articles/online-education/dont-turn-into-a-bot-online-three-easy-strategies-to-let-your-personality-shine-in-your-online-course/?st=FFdaily;sc=FF200921;utm_term=FF200921&utm_source=ActiveCampaign&utm_medium=email&utm_content=Don%27t+Turn+into+a+Bot+Online%3A+Three+Easy+Strategies+to+Let+Your+Personality+Shine+in+Your+Online+Course&utm_campaign=FF200921&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjoI%2B2EWWoStsTLweqWXjk%3D)

TITLE: **Emotions in Online Teaching: Helping Students Engage, Persist, and Succeed.**  
Author: Flower Darby  
Published: September 18, 2020  
Topic: Today I want to share with you several equitable and inclusive ways to engage students’ emotions in asynchronous online classes in order to strengthen cognitive and social connections.  

TITLE: **Implementing Instructional Design Approaches to Inform Your Online Teaching Strategies.**  
Author: Darina M. Slattery, PhD  
Published: September 16, 2020  
Topic: Aligning assessments and activities with learning outcomes, and clearly communicating those outcomes to students in the form of objectives, will ensure students understand why they are being asked to undertake certain tasks and the standard of performance expected from them.  
TITLE: **Using Blogs for Online, Hybrid or HyFlex Teaching.**
Author: Annette Vee
Published: September 16, 2020
Topic: Blogs offer many benefits, including encouraging students to be more engaged, writes Annette Vee, who provides tips on how to incorporate them most effectively into your courses.

TITLE: **Engagement: The Secret to Teaching Online This Fall.**
Author: Neria Sebastien, EdD
Published: September 4, 2020
Topic: This fall, the expectations and stakes will be higher, so here are few things to consider when planning an online class.

TITLE: **Tips for Fostering Students’ Self-Regulated Learning in Asynchronous Online Learning Environments**
Author: Rachel J. Ebner, PhD
Published: September 2, 2020
Topic: With the advent and prevalence of asynchronous online learning models, it is important for educators to equip students with essential self-regulated skills. By encouraging students to be proactive and self-reflective learners, students will have the drive and ability to succeed.

TITLE: **6 Tips for Teaching Online and In Person Simultaneously.**
Author: Amy E. Crook and Travis W. Crook
Published: August 26, 2020
Topic: Amy E. Crook and Travis W. Crook outline strategies to promote meaningful engagement for online students while at the same time providing a rich face-to-face learning environment.

TITLE: **A Flexible Teaching Model: A Seamless Pivot from Face-to-Face to Online Teaching.**
Author: Julie Sochacki, JD
Published: August 24, 2020
Topic: As we plan for the fall, creating a structure that allows instructors to support students through any situation becomes vital.
LINK: https://www.facultyfocus.com/articles/online-education/a-flexible-teaching-model-a-seamless-pivot-from-face-to-face-to-online-teaching/?st=FFdaily;sc=FF200824;utm_term=FF200824&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Flexible+Teaching+Model%3A+A+Seamless+Pivot+from+Face-to-Face+to+Online+Teaching&utm_campaign=FF200824

TITLE: Back to the Basics: Revisiting the ABCs of Teaching Online Courses.
Author: Jeremiah E. Shipp, EdD
Published: August 19, 2020
Topic: Here’s a summary of the fundamental things online instructors should remember to create an engaging, inclusive, and equitable learning environment for all students.
LINK: https://www.facultyfocus.com/articles/online-education/back-to-the-basics-revisiting-the-abcs-of-teaching-online-courses/?st=FFdaily;sc=FF200819;utm_term=FF200819&utm_source=ActiveCampaign&utm_medium=email&utm_content=Back+to+the+Basics%3A+Revisiting+the+ABCs+of+Teaching+Online+Courses&utm_campaign=FF200819

TITLE: How to Overcome Classroom Zoom Fatigue.
Author: Elizabeth Stone
Published: August 19, 2020
Topic: Elizabeth Stone shares the strategies she used to transform her recent Zoom class into one of the most gratifying teaching experiences she’d ever had.

TITLE: 8 Ways to Improve Your Online Course.
Author: Steven Mintz
Published: August 11, 2020
Topic: How to make online learning version 2.0 better.
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/8-ways-improve-your-online-course?utm_source=Inside+Higher+Ed&utm_campaign=9921ffc7be-DNU_2020_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-9921ffc7be-197800013&mc_cid=9921ffc7be&mc_eid=dbdcee20ba

TITLE: Improving Breakout Room Discussions in Online Teaching by Using Collaborative Documents.
Author: Dennis Lowe, PhD
Published: August 10, 2020
Topic: The procedures in this article are designed to make your breakout group discussions more meaningful and efficient.
LINK: https://www.facultyfocus.com/articles/online-education/improving-breakout-room-discussions-in-online-teaching-by-using-collaborative-documents/?st=FFWeekly;sc=FFWeekly200814;utm_term=FFWeekly200814&utm_source=ActiveCampaign&
TITLE: **A Four-Step Plan: The First Day of Class on Zoom.**
Author: Crystal O. Wong, EdD
Published: August 5, 2020
Topic: While there’s no one right way to start the first day of class on Zoom, as this depends on the course level, size, and discipline, I believe the overall purpose of the first day is to establish a positive connection.
LINK: [https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Four-Step+Plan%3A+The+First+Day+of+Class+on+Zoom&utm_campaign=FF200805](https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Four-Step+Plan%3A+The+First+Day+of+Class+on+Zoom&utm_campaign=FF200805)

TITLE: **A Dry Run at a Socially Distanced Classroom. Lessons Learned.**
Author: Anna McLoon and Sarah K. Berke
Published: August 3, 2020
Topic: We tried several simulations in advance of opening for the new semester, and here is what we learned, write Anna McLoon, Sarah K. Berke and other Siena College scholars.
LINK: [https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8afda0cdf6-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8afda0cdf6-197800013&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba](https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8afda0cdf6-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8afda0cdf6-197800013&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba)

TITLE: **Giving Students an Individualized Experience in Online Learning: Staying Connected while Disconnected.**
Author: Andrew St. James and Darlene Campbell, PhD. Faculty Focus, In Online Education.
Published: July 27, 2020
Topic: We share some thoughts on how other instructors can incorporate aspects of individualized instruction into their online courses to increase student engagement.
LINK: [https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727](https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727)

TITLE: **Best Way to Stop Cheating in Online Courses? ‘Teach Better’.**
Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

TITLE: **Synchronous Online Strategies for the “New Normal”.**
Author: Zahir I. Latheef
Published: July 13, 2020
Topic: I share insights on what instructors new to synchronous teaching struggled with the most and provide four strategies for optimizing the student experience in synchronous sessions.

LINK: https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_content=Synchronous+Strategies+for+the+%22New+Normal%22&utm_campaign=FF200713

TITLE: Using Online Breakout Rooms with Less Stress and Better Results.
Author: Illysa Izenberg
Published: July 10, 2020
Topic: With improved instructions, pre-generated worksheets, and links to the materials, videoconferencing breakout rooms can be as effective as F2F groupwork.

LINK: https://www.facultyfocus.com/articles/online-education/using-breakout-rooms-with-less-stress-and-better-results/?st=FFWeekly;s=FFWeekly200710;utm_term=FFWeekly200710&utm_source=ActiveCampaign&utm_medium=email&utm_content=Learn+to+Lead+with+the+Leadership+in+Higher+Education+Virtual+Conference%21&utm_campaign=FF200710

TITLE: Not All Online Experiences Are Equal.
Author: Rob Weir
Published: July 8, 2020
Topic: Rob Weir gives advice for rethinking online education as no longer an emergency exception but what may be the norm in coming months.


TITLE: Yes, Your Zoom Teaching Can Be First-Rate.
Author: Stephen Hersh
Published: July 8, 2020
Topic: Stephen Hersh, a faculty member and former advertising executive, outlines six steps for how you can create a community of active learning online if you "use the medium."


TITLE: Seven Things That Worked in My Online Class.
Author: Lisa Lawmaster Hess
Published: July 6, 2020
Topic: Offering a variety of assessments, being flexible, and soliciting feedback from my students (Zoom office hours visitors) and formally (surveys) allowed me to create a class that kept things interesting.
TITLE: **5 Ways to Connect With Online Students.**
Author: Flower Darby
Published: June 26, 2020
Topic: In remote teaching, it’s easy to forget that students are real people. Here’s why connecting early and often with them is vital, and how to do it.

TITLE: **Using Social Media to Retain and Connect with Students in the Shift to Online Education**
Author: Abdullah Al-Bahrani, PhD, and Rebecca Moryl, PhD
Published: June 24, 2020
Topic: Strategies to maintain student-faculty connections should be a top priority.
LINK: [https://www.facultyfocus.com/articles/online-education/using-social-media-to-retain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_term=FF200624;utm_source=ActiveCampaign;utm_medium=email;utm_content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education;utm_campaign=FF200624](https://www.facultyfocus.com/articles/online-education/using-social-media-to-retain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_term=FF200624;utm_source=ActiveCampaign;utm_medium=email;utm_content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education;utm_campaign=FF200624)

TITLE: **Fostering Fun: Engaging Students with Asynchronous Online Learning**
Author: Lisa K. Forbes, PhD
Published: June 17, 2020
Topic: By making my classes more fun and playful, I’ve found it cultivates the very things we want from students to create a learning community that’s engaged and passionate and fosters deeper learning.
LINK: [https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617;utm_source=ActiveCampaign;utm_medium=email;utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning;utm_campaign=FF200617](https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617;utm_source=ActiveCampaign;utm_medium=email;utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning;utm_campaign=FF200617)

TITLE: **Sorry Not Sorry: Online Teaching Is Here to Stay.**
Author: Flower Darby
Published: June 16, 2020
Topic: Four reasons you should join the online-teaching movement and spend some time this summer polishing your digital skills.

TITLE: **Using Announcements to Give Narrative Shape to your Online Course**
Author: Nathan Pritts, PhD
Published: June 1, 2020
Topic: In order to ensure that students know where to center their attention when they “click” into the classroom, we need to tell them.

LINK: https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/

TITLE: Online Education and Authentic Assessment. Preventing Cheating.
Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

TITLE: Remotely Hands-On: Teaching lab sciences and the fine arts.
Author: Colleen Flaherty
Published: April 14, 2020
Topic: Teaching lab sciences and the fine arts during COVID-19.

TITLE: 5 Reasons to Stop Doing Timed Online Exams During COVID-19
Author: Joshua Kim
Published: April 8, 2020
Topic: Pandemic pedagogy.

TITLE: Figuring Out How to Teach From a Distance. Online Teaching.
Author: John Warner
Published: April 2, 2020
Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.
LINK: https://www.insidehighered.com/blogs/just-visiting/figuring-out-how-teach-distance?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: Rethinking Your Assignments for Online Learning
Author: Steven Mintz
Published: April 2, 2020
Topic: Some options. What can we do to advance and assess student learning?
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba
TITLE: How to Help Struggling Students Succeed Online
Author: Beth McMurtrie
Published: March 26, 2020
Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.
LINK: https://www.chronicle.com/article/How-to-Help-Struggling/248325

TITLE: For the Love of Learning: Transitioning to Distance Learning
Author: Melissa Dennihy
Published: March 25, 2020
Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.
LINK: https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion

TITLE: How to Recover the Joy of Teaching After an Online Pivot
Author: Flower Darby
Published: March 24, 2020
Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.

TITLE: How to Be a Better Online Teacher: Advice Guide
Author: Flower Darby
Published: 2019
Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways. Good teaching is good teaching.
LINK: https://www.chronicle.com/interactives/advice-online-teaching

Author: Mark Lieberman
Published: March 27, 2019
Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.

TITLE: Practical advice for instructors faced with an abrupt move to online teaching (opinion)
Author: Submitted by Anonymous. Published on Inside Higher Ed (https://www.insidehighered.com)
Published: March 11, 2020 - 3:00am
Topic: This guide is aimed not at the permanent movement from face-to-face to online education but at the desire to implement an interim solution for emergency remote teaching and is specifically focused on lecture-based classes with some considerations for more active learning environments.

LINK: https://www.insidehighered.com/print/advice/2020/03/11/practical-advice-instructors-faced-abrupt-move-online-teaching-opinion

TITLE: Beyond the Discussion Board (in online teaching)
Published: February 20, 2020 - 1:46pm
Topic: Online classes need spaces where students can interact and hold discussions. Chat rooms, discussion forums and hangouts can be valuable -- but only if we reimagine how they are used and how they work.

LINK: https://www.insidehighered.com/print/blogs/higher-ed-gamma/beyond-discussion-board

TITLE: Online Students Multitask More (Not in a Good Way)
Author: Doug Lederman
Published: February 20, 2019
Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?


TITLE: Does Online Education Actually Work?
Author: Gary Jason
Published: November 30, 2012
Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).

LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/