TEACHING AND PEDAGOGY

SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES – Online Teaching

Recommended Book
TITLE: The online teaching survival guide: Simple and practical pedagogical tips, 2nd edition.
Authors: Boettcher, J. & Conrad, R.
Published: 2016

Link: https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=books&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher

TITLE: Using Social Media to Retain and Connect with Students in the Shift to Online Education
Author: Abdullah Al-Bahrani, PhD, and Rebecca Moryl, PhD
Published: June 24, 2020
Topic: Strategies to maintain student-faculty connections should be a top priority.
LINK: https://www.facultyfocus.com/articles/online-education/using-social-media-toretain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_term=FF200624&utm_source=ActiveCampaign&utm_medium=email&utm_content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education&utm_campaign=FF200624

TITLE: Fostering Fun: Engaging Students with Asynchronous Online Learning
Author: Lisa K. Forbes, PhD
Published: June 17, 2020
Topic: By making my classes more fun and playful, I’ve found it cultivates the very things we want from students to create a learning community that’s engaged and passionate and fosters deeper learning.
LINK: https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617&utm_source=ActiveCampaign&utm_medium=email&utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning&utm_campaign=FF200617

TITLE: Using Announcements to Give Narrative Shape to your Online Course
Author: Nathan Pritts, PhD
Published: June 1, 2020
Topic: In order to ensure that students know where to center their attention when they “click” into the classroom, we need to tell them.
LINK: https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/

TITLE: Online Education and Authentic Assessment. Preventing Cheating.
Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

TITLE: How to Help Struggling Students Succeed Online
Author: Beth McMurtrie
Published: March 26, 2020
Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.
LINK: https://www.chronicle.com/article/How-to-Help-Struggling/248325

TITLE: How to Recover the Joy of Teaching After an Online Pivot
Author: Flower Darby
Published: March 24, 2020
Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.

TITLE: For the Love of Learning: Transitioning to Distance Learning
Author: Melissa Dennihy
Published: March 25, 2020
Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.
LINK: https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba

TITLE: Figuring Out How to Teach From a Distance. Online Teaching.
Author: John Warner  
Published: April 2, 2020  
Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.  
LINK: https://www.insidehighered.com/blogs/just-visiting/figuring-out-how-teach-distance?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: Rethinking Your Assignments for Online Learning  
Author: Steven Mintz  
Published: April 2, 2020  
Topic: Some options. What can we do to advance and assess student learning? 
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: 5 Reasons to Stop Doing Timed Online Exams During COVID-19  
Author: Joshua Kim  
Published: April 8, 2020  
Topic: Pandemic pedagogy.  

TITLE: Remotely Hands-On: Teaching lab sciences and the fine arts.  
Author: Colleen Flaherty  
Published: April 14, 2020  
Topic: Teaching lab sciences and the fine arts during COVID-19.  

TITLE: Online Students Multitask More (Not in a Good Way)  
Author: Doug Lederman  
Published: February 20, 2019  
Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?  

Author: Mark Lieberman
Published: March 27, 2019
Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.

TITLE: How to Be a Better Online Teacher: Advice Guide
Author: Flower Darby
Published: 2019
Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways.
Good teaching is good teaching.
LINK: https://www.chronicle.com/interactives/advice-online-teaching

TITLE: Does Online Education Actually Work?
Author: Gary Jason
Published: November 30, 2012
Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).
LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/