The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend? Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

**ARTICLES – Online Teaching**

**Recommended Book**

**TITLE:** The online teaching survival guide: Simple and practical pedagogical tips, 2nd edition.

Authors: Boettcher, J. & Conrad, R.

Published: 2016

**Link:** [https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?_encoding=UTF8&qid=1503601190&sr=1-1&keywords=boettcher](https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?_encoding=UTF8&qid=1503601190&sr=1-1&keywords=boettcher)

**TITLE:** 6 Tips for Teaching Online and In Person Simultaneously.

Author: Amy E. Crook and Travis W. Crook

Published: August 26, 2020

Topic: Amy E. Crook and Travis W. Crook outline strategies to promote meaningful engagement for online students while at the same time providing a rich face-to-face learning environment.


**TITLE:** A Flexible Teaching Model: A Seamless Pivot from Face-to-Face to Online Teaching.

Author: Julie Sochacki, JD

Published: August 24, 2020

Topic: As we plan for the fall, creating a structure that allows instructors to support students through any situation becomes vital.

**LINK:** [https://www.facultyfocus.com/articles/online-education/a-flexible-teaching-model-a-seamless-pivot-from-face-to-face-to-online-](https://www.facultyfocus.com/articles/online-education/a-flexible-teaching-model-a-seamless-pivot-from-face-to-face-to-online-)
**TITLE:** Back to the Basics: Revisiting the ABCs of Teaching Online Courses.  
**Author:** Jeremiah E. Shipp, EdD  
**Published:** August 19, 2020  
**Topic:** Here’s a summary of the fundamental things online instructors should remember to create an engaging, inclusive, and equitable learning environment for all students.  
**LINK:** [https://www.facultyfocus.com/articles/online-education/back-to-the-basics-revisiting-the-abcs-of-teaching-online-courses/?st=FFdaily;sc=FF200819;utm_term=FF200819&utm_source=ActiveCampaign&utm_medium=email&utm_content=Back+to+the+Basics%3A+Revisiting+the+ABCs+of+Teaching+Online+Courses&utm_campaign=FF200819](https://www.facultyfocus.com/articles/online-education/back-to-the-basics-revisiting-the-abcs-of-teaching-online-courses/?st=FFdaily;sc=FF200819;utm_term=FF200819&utm_source=ActiveCampaign&utm_medium=email&utm_content=Back+to+the+Basics%3A+Revisiting+the+ABCs+of+Teaching+Online+Courses&utm_campaign=FF200819)

**TITLE:** How to Overcome Classroom Zoom Fatigue.  
**Author:** Elizabeth Stone  
**Published:** August 19, 2020  
**Topic:** Elizabeth Stone shares the strategies she used to transform her recent Zoom class into one of the most gratifying teaching experiences she’d ever had.  

**TITLE:** 8 Ways to Improve Your Online Course.  
**Author:** Steven Mintz  
**Published:** August 11, 2020  
**Topic:** How to make online learning version 2.0 better.  

**TITLE:** Improving Breakout Room Discussions in Online Teaching by Using Collaborative Documents.  
**Author:** Dennis Lowe, PhD  
**Published:** August 10, 2020  
**Topic:** The procedures in this article are designed to make your breakout group discussions more meaningful and efficient.  

**TITLE:** A Four-Step Plan: The First Day of Class on Zoom.  
**Author:** Crystal O. Wong, EdD  
**Published:** August 5, 2020
Topic: While there’s no one right way to start the first day of class on Zoom, as this depends on the course level, size, and discipline, I believe the overall purpose of the first day is to establish a positive connection.

LINK: [https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Four-Step+Plan%3A+The+First+Day+of+Class+on+Zoom&utm_campaign=FF200805](https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Four-Step+Plan%3A+The+First+Day+of+Class+on+Zoom&utm_campaign=FF200805)

TITLE: **A Dry Run at a Socially Distanced Classroom. Lessons Learned.**
Author: Anna McLoon and Sarah K. Berke
Published: August 3, 2020
Topic: We tried several simulations in advance of opening for the new semester, and here is what we learned, write Anna McLoon, Sarah K. Berke and other Siena College scholars.

LINK: [https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8afda0cdf6-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8afda0cdf6-197800013&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba](https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8afda0cdf6-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8afda0cdf6-197800013&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba)

TITLE: **Giving Students an Individualized Experience in Online Learning: Staying Connected while Disconnected.**
Author: Andrew St. James and Darlene Campbell, PhD. Faculty Focus, In Online Education.
Published: July 27, 2020
Topic: We share some thoughts on how other instructors can incorporate aspects of individualized instruction into their online courses to increase student engagement.

LINK: [https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727](https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727)

TITLE: **Best Way to Stop Cheating in Online Courses? ‘Teach Better’.**
Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.


TITLE: **Synchronous Online Strategies for the “New Normal”.**
Author: Zahir I. Latheef
Published: July 13, 2020
Topic: I share insights on what instructors new to synchronous teaching struggled with the most and provide four strategies for optimizing the student experience in synchronous sessions.

LINK: [https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_campaign=FF200713&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba](https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_campaign=FF200713&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba)
TITLE: **Using Online Breakout Rooms with Less Stress and Better Results.**
Author: Illysa Izenberg
Published: July 10, 2020
Topic: With improved instructions, pre-generated worksheets, and links to the materials, videoconferencing breakout rooms can be as effective as F2F groupwork.

TITLE: **Not All Online Experiences Are Equal.**
Author: Rob Weir
Published: July 8, 2020
Topic: Rob Weir gives advice for rethinking online education as no longer an emergency exception but what may be the norm in coming months.

TITLE: **Yes, Your Zoom Teaching Can Be First-Rate.**
Author: Stephen Hersh
Published: July 8, 2020
Topic: Stephen Hersh, a faculty member and former advertising executive, outlines six steps for how you can create a community of active learning online if you "use the medium."

TITLE: **Seven Things That Worked in My Online Class.**
Author: Lisa Lawmaster Hess
Published: July 6, 2020
Topic: Offering a variety of assessments, being flexible, and soliciting feedback from my students informally (Zoom office hours visitors) and formally (surveys) allowed me to create a class that kept things interesting.
LINK: [https://www.facultyfocus.com/articles/online-education/seven-things-that-worked-in-my-online-class/?st=FFdaily;s=FF200706;utm_term=FF200706&utm_source=ActiveCampaign&utm_medium=email&utm_content=Seven+Things+That+Worked+in+My+Online+Class&utm_campaign=FF200706](https://www.facultyfocus.com/articles/online-education/seven-things-that-worked-in-my-online-class/?st=FFdaily;s=FF200706;utm_term=FF200706&utm_source=ActiveCampaign&utm_medium=email&utm_content=Seven+Things+That+Worked+in+My+Online+Class&utm_campaign=FF200706)

TITLE: **5 Ways to Connect With Online Students.**
Author: Flower Darby
In remote teaching, it’s easy to forget that students are real people. Here’s why connecting early and often with them is vital, and how to do it.


**TITLE:** Using Social Media to Retain and Connect with Students in the Shift to Online Education
**Author:** Abdullah Al-Bahrani, PhD, and Rebecca Moryl, PhD
**Published:** June 24, 2020
**Topic:** Strategies to maintain student-faculty connections should be a top priority.

**LINK:** [https://www.facultyfocus.com/articles/online-education/using-social-media-to-retain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_term=FF200624&utm_source=ActiveCampaign&utm_medium=email&utm_content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education&utm_campaign=FF200624](https://www.facultyfocus.com/articles/online-education/using-social-media-to-retain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_term=FF200624&utm_source=ActiveCampaign&utm_medium=email&utm_content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education&utm_campaign=FF200624)

**TITLE:** Fostering Fun: Engaging Students with Asynchronous Online Learning
**Author:** Lisa K. Forbes, PhD
**Published:** June 17, 2020
**Topic:** By making my classes more fun and playful, I’ve found it cultivates the very things we want from students to create a learning community that’s engaged and passionate and fosters deeper learning.

**LINK:** [https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617&utm_source=ActiveCampaign&utm_medium=email&utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning&utm_campaign=FF200617](https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617&utm_source=ActiveCampaign&utm_medium=email&utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning&utm_campaign=FF200617)

**TITLE:** Sorry Not Sorry: Online Teaching Is Here to Stay.
**Author:** Flower Darby
**Published:** June 16, 2020
**Topic:** Four reasons you should join the online-teaching movement and spend some time this summer polishing your digital skills.


**TITLE:** Using Announcements to Give Narrative Shape to your Online Course
**Author:** Nathan Pritts, PhD
**Published:** June 1, 2020
**Topic:** In order to ensure that students know where to center their attention when they “click” into the classroom, we need to tell them.

**LINK:** [https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/](https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/)

**TITLE:** Online Education and Authentic Assessment. Preventing Cheating.
**Author:** Douglas Harrison
**Published:** April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"


TITLE: Remotely Hands-On: Teaching lab sciences and the fine arts.
Author: Colleen Flaherty
Published: April 14, 2020
Topic: Teaching lab sciences and the fine arts during COVID-19.

TITLE: 5 Reasons to Stop Doing Timed Online Exams During COVID-19
Author: Joshua Kim
Published: April 8, 2020
Topic: Pandemic pedagogy.

TITLE: Figuring Out How to Teach From a Distance. Online Teaching.
Author: John Warner
Published: April 2, 2020
Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.
LINK: https://www.insidehighered.com/blogs/just-visiting/figuring-out-how-teach-distance?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: Rethinking Your Assignments for Online Learning
Author: Steven Mintz
Published: April 2, 2020
Topic: Some options. What can we do to advance and assess student learning?
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: How to Help Struggling Students Succeed Online
Author: Beth McMurtrie
Published: March 26, 2020
Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.

LINK: https://www.chronicle.com/article/How-to-Help-Struggling/248325

TITLE: For the Love of Learning: Transitioning to Distance Learning
Author: Melissa Dennihy
Published: March 25, 2020
Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.

LINK: https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba

TITLE: How to Recover the Joy of Teaching After an Online Pivot
Author: Flower Darby
Published: March 24, 2020
Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.


TITLE: How to Be a Better Online Teacher: Advice Guide
Author: Flower Darby
Published: 2019
Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways. Good teaching is good teaching.

LINK: https://www.chronicle.com/interactives/advice-online-teaching

Author: Mark Lieberman
Published: March 27, 2019
Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.


TITLE: Online Students Multitask More (Not in a Good Way)
Author: Doug Lederman
Published: February 20, 2019
Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?

TITLE: Does Online Education Actually Work?
Author: Gary Jason
Published: November 30, 2012
Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).
LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/