TEACHING AND PEDAGOGY

SABER Scholars Library

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend?
Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.

ARTICLES – Online Teaching

Recommended Book
TITLE: The online teaching survival guide: Simple and practical pedagogical tips, 2nd edition.
Authors: Boettcher, J. & Conrad, R.
Published: 2016
Link: https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=books&ie=UTF8&qid=150361190&sr=1-1&keywords=boettcher

TITLE: Don’t Turn into a Bot Online: Three Easy Strategies to Let Your Personality Shine in Your Online Course
Author: Jessica Evans
Published: September 21, 2020
Topic: Here are three easy strategies that you can begin trying and implementing in your teaching today to bring a bit more of your personality to your online courses.
Link: https://www.facultyfocus.com/articles/online-education/dont-turn-into-a-bot-online-three-easy-strategies-to-let-your-personality-shine-in-your-online-course/?st=FFdaily;sc=FF200921;utm_term=FF200921&utm_source=ActiveCampaign&utm_medium=email&utm_content=Don’t+Turn+into+a+Bot+Online%3A+Three+Easy+Strategies+to+Let+Your+Personality+Shine+in+Your+Online+Course&utm_campaign=FF200921&vgo_ee=oH4O2J%2B33Iw5jnvH%2BJ%2BNZFjolV2EWWoStsTiweqWXjk%3D

TITLE: Emotions in Online Teaching: Helping Students Engage, Persist, and Succeed
Author: Flower Darby
Published: September 18, 2020
Today I want to share with you several equitable and inclusive ways to engage students’ emotions in asynchronous online classes in order to strengthen cognitive and social connections.


TITLE: Implementing Instructional Design Approaches to Inform Your Online Teaching Strategies.
Author: Darina M. Slattery, PhD
Published: September 16, 2020

Topic: Aligning assessments and activities with learning outcomes, and clearly communicating those outcomes to students in the form of objectives, will ensure students understand why they are being asked to undertake certain tasks and the standard of performance expected from them.

LINK: https://www.facultyfocus.com/articles/online-education/implementing-instructional-design-approaches-to-inform-your-online-teaching-strategies/?st=FFDaily;sc=FF200916;utm_term=FF200916&utm_source=ActiveCampaign&utm_medium=email&utm_content=Implementing+Instructional+Design+Approaches+to+Inform+Your+Online+Teaching+Strategies&utm_campaign=FF200916&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZfjoI2EWWoStsTlwegWXjk%3D

TITLE: Using Blogs for Online, Hybrid or HyFlex Teaching.
Author: Annette Vee
Published: September 16, 2020

Topic: Blogs offer many benefits, including encouraging students to be more engaged, writes Annette Vee, who provides tips on how to incorporate them most effectively into your courses.


TITLE: Engagement: The Secret to Teaching Online This Fall.
Author: Neria Sebastien, EdD
Published: September 4, 2020

Topic: This fall, the expectations and stakes will be higher, so here are few things to consider when planning an online class.


TITLE: Tips for Fostering Students’ Self-Regulated Learning in Asynchronous Online Learning Environments
Author: Rachel J. Ebner, PhD
Published: September 2, 2020
Topic: With the advent and prevalence of asynchronous online learning models, it is important for educators to equip students with essential self-regulated skills. By encouraging students to be proactive and self-reflective learners, students will have the drive and ability to succeed.


TITLE: 6 Tips for Teaching Online and In Person Simultaneously.
Author: Amy E. Crook and Travis W. Crook
Published: August 26, 2020
Topic: Amy E. Crook and Travis W. Crook outline strategies to promote meaningful engagement for online students while at the same time providing a rich face-to-face learning environment.


TITLE: A Flexible Teaching Model: A Seamless Pivot from Face-to-Face to Online Teaching.
Author: Julie Sochacki, JD
Published: August 24, 2020
Topic: As we plan for the fall, creating a structure that allows instructors to support students through any situation becomes vital.

LINK: https://www.facultyfocus.com/articles/online-education/a-flexible-teaching-model-a-seamless-pivot-from-face-to-face-to-online-teaching/?st=FFdaily;sc=FF200824;utm_term=FF200824&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Flexible+Teaching+Model%3A+A+Seamless+Pivot+from+Face-to-Face+to+Online+Teaching&utm_campaign=FF200824

TITLE: Back to the Basics: Revisiting the ABCs of Teaching Online Courses.
Author: Jeremiah E. Shipp, EdD
Published: August 19, 2020
Topic: Here’s a summary of the fundamental things online instructors should remember to create an engaging, inclusive, and equitable learning environment for all students.

LINK: https://www.facultyfocus.com/articles/online-education/back-to-the-basics-revisiting-the-abcs-of-teaching-online-courses/?st=FFdaily;sc=FF200819;utm_term=FF200819&utm_source=ActiveCampaign&utm_medium=email&utm_content=Back+to+the+Basics%3A+Revisiting+the+ABCs+of+Teaching+Online+Courses&utm_campaign=FF200819

TITLE: How to Overcome Classroom Zoom Fatigue.
Author: Elizabeth Stone
Published: August 19, 2020
Topic: Elizabeth Stone shares the strategies she used to transform her recent Zoom class into one of the most gratifying teaching experiences she’d ever had.
TITLE: 8 Ways to Improve Your Online Course.
Author: Steven Mintz
Published: August 11, 2020
Topic: How to make online learning version 2.0 better.

TITLE: Improving Breakout Room Discussions in Online Teaching by Using Collaborative Documents.
Author: Dennis Lowe, PhD
Published: August 10, 2020
Topic: The procedures in this article are designed to make your breakout group discussions more meaningful and efficient.

TITLE: A Four-Step Plan: The First Day of Class on Zoom.
Author: Crystal O. Wong, EdD
Published: August 5, 2020
Topic: While there’s no one right way to start the first day of class on Zoom, as this depends on the course level, size, and discipline, I believe the overall purpose of the first day is to establish a positive connection.
LINK: https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Four-Step+Plan%3A+The+First+Day+of+Class+on+Zoom&utm_campaign=FF200805

TITLE: A Dry Run at a Socially Distanced Classroom. Lessons Learned.
Author: Anna McLoon and Sarah K. Berke
Published: August 3, 2020
Topic: We tried several simulations in advance of opening for the new semester, and here is what we learned, write Anna McLoon, Sarah K. Berke and other Siena College scholars.
LINK: https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8afda0cdf6-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8afda0cdf6-197800013&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba

TITLE: Giving Students an Individualized Experience in Online Learning: Staying Connected while Disconnected.
Author: Andrew St. James and Darlene Campbell, PhD. Faculty Focus, In Online Education.
Published: July 27, 2020
Topic: We share some thoughts on how other instructors can incorporate aspects of individualized instruction into their online courses to increase student engagement.

LINK: https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727

TITLE: **Best Way to Stop Cheating in Online Courses? ‘Teach Better’.**
Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.


TITLE: **Synchronous Online Strategies for the “New Normal”**.
Author: Zahir I. Latheef
Published: July 13, 2020
Topic: I share insights on what instructors new to synchronous teaching struggled with the most and provide four strategies for optimizing the student experience in synchronous sessions.

LINK: https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_content=Synchronous+Strategies+for+the+%22New+Normal%22&utm_campaign=FF200713

TITLE: **Using Online Breakout Rooms with Less Stress and Better Results**.
Author: Illysa Izenberg
Published: July 10, 2020
Topic: With improved instructions, pre-generated worksheets, and links to the materials, videoconferencing breakout rooms can be as effective as F2F groupwork.

LINK: https://www.facultyfocus.com/articles/online-education/using-breakout-rooms-with-less-stress-and-better-results/?st=FFWeekly;s=FFWeekly200710;utm_term=FFWeekly200710&utm_source=ActiveCampaign&utm_medium=email&utm_content=Learn+to+Lead+with+the+Leadership+in+Higher+Education+Virtual+Conference%21&utm_campaign=FF200710

TITLE: **Not All Online Experiences Are Equal**.
Author: Rob Weir
Published: July 8, 2020
Topic: Rob Weir gives advice for rethinking online education as no longer an emergency exception but what may be the norm in coming months.

TITLE: **Yes, Your Zoom Teaching Can Be First-Rate.**
Author: Stephen Hersh
Published: July 8, 2020
Topic: Stephen Hersh, a faculty member and former advertising executive, outlines six steps for how you can create a community of active learning online if you "use the medium."


TITLE: **Seven Things That Worked in My Online Class.**
Author: Lisa Lawmaster Hess
Published: July 6, 2020
Topic: Offering a variety of assessments, being flexible, and soliciting feedback from my students informally (Zoom office hours visitors) and formally (surveys) allowed me to create a class that kept things interesting.

LINK: [https://www.facultyfocus.com/articles/online-education/seven-things-that-worked-in-my-online-class/?st=FfDaily;s=FF200706;utm_term=FF200706&utm_source=ActiveCampaign&utm_medium=email&utm_content=Seven+Things+That+Worked+in+My+Online+Class&utm_campaign=FF200706](https://www.facultyfocus.com/articles/online-education/seven-things-that-worked-in-my-online-class/?st=FfDaily;s=FF200706;utm_term=FF200706&utm_source=ActiveCampaign&utm_medium=email&utm_content=Seven+Things+That+Worked+in+My+Online+Class&utm_campaign=FF200706)

TITLE: **5 Ways to Connect With Online Students.**
Author: Flower Darby
Published: June 26, 2020
Topic: In remote teaching, it’s easy to forget that students are real people. Here’s why connecting early and often with them is vital, and how to do it.


TITLE: **Using Social Media to Retain and Connect with Students in the Shift to Online Education**
Author: Abdullah Al-Bahrani, PhD, and Rebecca Moryl, PhD
Published: June 24, 2020
Topic: Strategies to maintain student-faculty connections should be a top priority.


TITLE: **Fostering Fun: Engaging Students with Asynchronous Online Learning**
Author: Lisa K. Forbes, PhD
Published: June 17, 2020
Topic: By making my classes more fun and playful, I’ve found it cultivates the very things we want from students to create a learning community that’s engaged and passionate and fosters deeper learning.

LINK: https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617&utm_source=ActiveCampaign&utm_medium=email&utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning&utm_campaign=FF200617

TITLE: Sorry Not Sorry: Online Teaching Is Here to Stay.
Author: Flower Darby
Published: June 16, 2020
Topic: Four reasons you should join the online-teaching movement and spend some time this summer polishing your digital skills.


TITLE: Using Announcements to Give Narrative Shape to your Online Course
Author: Nathan Pritts, PhD
Published: June 1, 2020
Topic: In order to ensure that students know where to center their attention when they “click” into the classroom, we need to tell them.

LINK: https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/

TITLE: Online Education and Authentic Assessment. Preventing Cheating.
Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"


TITLE: Remotely Hands-On: Teaching lab sciences and the fine arts.
Author: Colleen Flaherty
Published: April 14, 2020
Topic: Teaching lab sciences and the fine arts during COVID-19.


TITLE: 5 Reasons to Stop Doing Timed Online Exams During COVID-19
Author: Joshua Kim
Published: April 8, 2020
Topic: Pandemic pedagogy.

TITLE: **Figuring Out How to Teach From a Distance. Online Teaching.**
Author: John Warner
Published: April 2, 2020
Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.

TITLE: **Rethinking Your Assignments for Online Learning**
Author: Steven Mintz
Published: April 2, 2020
Topic: Some options. What can we do to advance and assess student learning?

TITLE: **How to Help Struggling Students Succeed Online**
Author: Beth McMurtrie
Published: March 26, 2020
Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.
LINK: https://www.chronicle.com/article/How-to-Help-Struggling/248325

TITLE: **For the Love of Learning: Transitioning to Distance Learning**
Author: Melissa Dennihy
Published: March 25, 2020
Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.
LINK: https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba

TITLE: **How to Recover the Joy of Teaching After an Online Pivot**
Author: Flower Darby
Published: March 24, 2020
Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.
TITLE: How to Be a Better Online Teacher: Advice Guide  
Author: Flower Darby  
Published: 2019  
Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways.  
      Good teaching is good teaching.  
LINK: https://www.chronicle.com/interactives/advice-online-teaching

Author: Mark Lieberman  
Published: March 27, 2019  
Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.  

TITLE: Online Students Multitask More (Not in a Good Way)  
Author: Doug Lederman  
Published: February 20, 2019  
Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?  

TITLE: Does Online Education Actually Work?  
Author: Gary Jason  
Published: November 30, 2012  
Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).  
LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/