

TEACHING AND PEDAGOGY

SABER Scholars Library



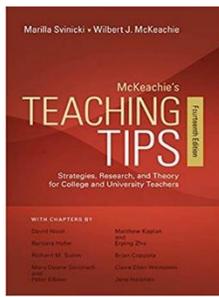
IRACDA

The SABER Scholars Library is a collection of critical readings and sample materials to support the professional development of SABER Scholars. Mentors seek to provide scholars with articles, web links, reference books, sample teaching materials, and other professional resources to enhance your teaching and research skills and to advance career development.

Articles, books, websites you recommend?
Share them by contacting John Gomez, PhD, at jpgomez@ollusa.edu.



Recommended BOOKS – Teaching



Book TITLE: **McKeachie's teaching tips: Strategies, research, and theory for college and university instructors**, 14th edition.

Authors: McKeachie, W. & Svinicki, M.

Published: 2013

LINK: https://www.amazon.com/McKeachie's-Teaching-Tips-Wilbert-McKeachie/dp/1133936792/ref=sr_1_1?s=books&ie=UTF8&qid=1503598596&sr=1-1&keywords=teaching+tips

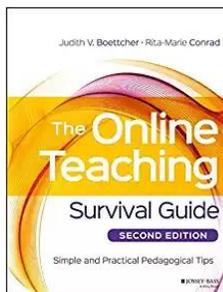
Article TITLE: **Top 10 Books on Teaching**

Author: James M. Lang

Published: June 11, 2014

Topic: Spend some time this summer with at least one book about improving your college classroom.

LINK: <https://www.chronicle.com/article/Top-10-Books-on-Teaching/147015>

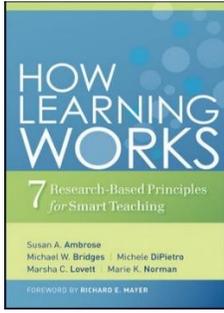


Book TITLE: **The online teaching survival guide: Simple and practical pedagogical tips**, 2nd edition.

Authors: Boettcher, J. & Conrad, R.

Published: 2016

Link: https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?s=books&ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher



Book TITLE: **How Learning Works: Seven Research-Based Principles for Smart Teaching**

Authors: Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, Marie K. Norman, Richard E. Mayer

Published: May 2010, Jossey-Bass. ISBN: 978-0-470-48410-4

Topic: Any conversation about effective teaching must begin with a consideration of how students learn. However, instructors may find a gap between resources that focus on the technical research on learning and those that provide practical classroom strategies. How Learning Works provides the bridge for such a gap.

LINK: <https://www.wiley.com/en-us/How+Learning+Works%3A+Seven+Research+Based+Principles+for+Smart+Teaching-p-9780470484104>

Book TITLE: **Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education**

Authors: Thomas J. Tobin and Kirsten T. Behling

Published: October 2018

Topic: Aimed at faculty members, faculty-service staff, disability support providers, student-service staff, campus leaders, and graduate students who want to strengthen the engagement, interaction, and performance of all college students. It includes resources for readers who want to become UDL experts and advocates: real-world case studies, active-learning techniques, Universal Design for Learning skills, micro- and macro-level UDL-adoption guidance, and use-them-now resources.

LINK: <https://wvupressonline.com/node/757?elqTrackId=81c284d0dd1c46049c74fc2135b531d1&elq=b5300e8b548f4c5794ca31a94384bdcb&elqaid=21521&elqat=1&elqCampaignId=10317>

Book TITLE: **Creating the Path to Success in the Classroom: Teaching to Close the Graduation Gap for Minority, First-Generation, and Academically Unprepared Students**

Authors: Kathleen F. Gabriel

Published: 2018

Topic: She covers topics such as creating a positive and inclusive course climate, fostering a community of learners, increasing engagement and students' interactions, activating connections with culturally relevant material, reinforcing self-efficacy with growth mindset and mental toughness techniques, improving lectures by building in meaningful educational activities, designing reading and writing assignments for stimulating deep learning and critical thinking, and making grade and assessment choices that can promote learning.

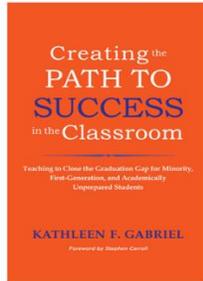
Article TITLE: **My Top 6 Books on Pedagogy**

Authors: Zachary Nowak

Published: February 26, 2019

Topic: Zachary Nowak, a new instructor, gives his recommendations.

LINK: http://www.insidehighered.com/advice/2019/02/26/new-instructor-recommends-six-books-pedagogy-and-teaching-opinion?utm_source=Inside+Higher+Ed&utm_campaign=05af0dfa51-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-05af0dfa51-197800013&mc_cid=05af0dfa51&mc_eid=dbdcee20ba



TITLE: Creating the Path to Success in the Classroom: Teaching to Close the Graduation Gap for Minority, First-Generation, and Academically Unprepared Students

Authors: Kathleen F. Gabriel

Published: 2018

Topic: She covers topics such as creating a positive and inclusive course climate, fostering a community of learners, increasing engagement and students' interactions, activating connections with culturally relevant material, reinforcing self-efficacy with growth mindset and mental toughness techniques, improving lectures by building in meaningful educational activities, designing reading and writing assignments for stimulating deep learning and critical thinking, and making grade and assessment choices that can promote learning.

LINK:

<https://styluspub.presswarehouse.com/browse/book/9781579225575/Creating%20the%20Path%20to%20Success%20in%20the%20Classroom?elqTrackId=32bdce925cf243c1a2ec96f8e41f9092&elq=f9964d88031b430eb533b7ba736078a8&elqaid=22118&elqat=1&elqCampaignId=10841>