TEACHING AND PEDAGOGY

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ARTICLES – Testing and Assessment

TITLE: Best Way to Stop Cheating in Online Courses? 'Teach Better'.
Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

TITLE: Online Education and Authentic Assessment. Preventing Cheating.
Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

TITLE: The Extra-Credit Question: Should You Offer It or Resist?
Author: Dana S. Dunn and Jane S. Halonen
Published: April 03, 2019
Topic: It may be the most easily predictable behavior toward the end of every semester comes the clarion call: "Is there any extra credit I can do to help my final grade?"
TITLE: **How to Grade Faster in 2020**  
Author: Deborah J. Cohan  
Published: February 11, 2020  
Topic: Deborah J. Cohan used to spend hours upon hours laboriously marking up papers. But now, she's learned better.


TITLE: **The Virtues of Multiple Choice Versus “What Do You Think?” Questions**  
Author: Matt Reed  
Published: November 21, 2019  
Topic: As an instructor, I was never entirely sold on the multiple-choice format for tests. But a multiple-choice question is far less overwhelming for students.


TITLE: **5 Tips for Using Multiple-Choice Tests to Bolster Learning**  
Author: Beckie Supiano  
Published: October 03, 2018  
Topic: Professors usually give tests to measure students’ learning. But the act of taking a test can also cause learning, helping students retain and understand material.

LINK: [https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm_source=at&utm_medium=en&elqTrackId=c6415ddc6c864fe187552323fc23e805&elq=d708708fccc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841](https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm_source=at&utm_medium=en&elqTrackId=c6415ddc6c864fe187552323fc23e805&elq=d708708fccc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841)

TITLE: **Rethinking My Exams**  
Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University  
Published: March 6, 2017  
Topic: Why did my exams look the way they did? Because that's the way they looked in the courses that I was a TA for in graduate school, that's why.