TEACHING AND PEDAGOGY

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ARTICLES – Testing and Assessment

TITLE: Best Way to Stop Cheating in Online Courses? ‘Teach Better’
Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

TITLE: Online Education and Authentic Assessment. Preventing Cheating.
Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

TITLE: Assessing Student Learning: A Guide
Author: Fisher, Michael R., Jr. and Joe Bandy
Topic: To provide an overview of learning assessment, this teaching guide has several goals, 1) to define student learning assessment and why it is important, 2) to discuss several approaches that may help to guide and refine student assessment, 3) to address various methods of student assessment, including the test and the essay, and 4) to offer several resources for further research.

LINK: https://cft.vanderbilt.edu/assessing-student-learning/?mkt_tok=eyJpIjoiWlRVeVpUVTJOMkI3WldFNCISInQiOiI2RzgwOUhQanFFdlwvQ0l0RjJlYXE4T25oVOVtMWdDa2huME5tK3ZtcGtFUVNtUGCZ5V2d2dVnhnIZzwRWFS2UxV2xwZEtFbmpwOVF0aE12NnlCcV11aWU3bVpxOEYbnFBTmhsUzlFWWUzYnFoUEpzK2g5emEifQ%3D%3D

TITLE: Assessing Student Learning. VIDEOS.
Author: Fisher, Michael R., Jr. and Joe Bandy
Published: 2019. Vanderbilt University Center for Teaching.
Topic: The Center for Teaching’s Joe Bandy created and narrated these videos for Vanderbilt University’s Online Course Design Institute. As a result, the narration includes some references to other institute modules.

LINK: https://cft.vanderbilt.edu/assessment/?mkt_tok=eyJpIjoiWlRVeVpUVTJOMkI3WldFNCISInQiOiI2RzgwOUhQanFFdlwvQ0l0RjJlYXE4T25oVOVtMWdDa2huME5tK3ZtcGtFUVNtUGCZ5V2d2dVnhnIZzwRWFS2UxV2xwZEtFbmpwOVF0aE12NnlCcV11aWU3bVpxOEYbnFBTmhsUzlFWWUzYnFoUEpzK2g5emEifQ%3D%3D

TITLE: The Extra-Credit Question: Should You Offer It or Resist?
Author: Dana S. Dunn and Jane S. Halonen
Published: April 03, 2019
Topic: It may be the most easily predictable behavior toward the end of every semester comes the clarion call: "Is there any extra credit I can do to help my final grade?"


TITLE: How to Grade Faster in 2020
Author: Deborah J. Cohan
Published: February 11, 2020
Topic: Deborah J. Cohan used to spend hours upon hours laboriously marking up papers. But now, she's learned better.

LINK: https://www.insidehighered.com/advice/2020/02/11/advice-grading-more-efficiently-opinion

TITLE: The Virtues of Multiple Choice Versus “What Do You Think?” Questions
Author: Matt Reed
Published: November 21, 2019
Topic: As an instructor, I was never entirely sold on the multiple-choice format for tests. But a multiple-choice question is far less overwhelming for students.

LINK: https://www.insidehighered.com/blogs/confessions-community-college-dean/%E2%80%9Cwhat-do-you-think%E2%80%9D%3Futm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba

TITLE: 5 Tips for Using Multiple-Choice Tests to Bolster Learning
Author: Beckie Supiano
Published: October 03, 2018
Topic: Professors usually give tests to measure students’ learning. But the act of taking a test can also cause learning, helping students retain and understand material.

LINK: https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm_source=at&utm_medium=en&elqTrackId=c6415ddc6c864fe187552323fc23e805&elq=d708708fccc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841

TITLE: Rethinking My Exams
Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University
Published: March 6, 2017
Topic: Why did my exams look the way they did? Because that's the way they looked in the courses that I was a TA for in graduate school, that's why.